2018-2019 School Improvement Action Plan - Jefferson Elementary

Implementation Plan

District Goal: Increased percentage of students meeting or exceeding proficiency every year across all assessed grades and subjects assessed on the NSCAS (Nebraska Student-Centered Assessment System) centralized state testing process.
School Improvement Goal: Increased percentage of students in all grades who are in the forty-first percentile, or above, in **math and reading**, according to the MAP grade report.. 2018 Fall Math percent who are in the forty first percentile, or above, and our goal (in bold): 1st: 56% - **79% (10 more students)** 2nd: 38% - **67% (13 more students)** 3rd: 40% - **73% (10 more students)** 4th: 54% - **70% (8 more students)** 5th: 47% - **75% (10 more students)** 2018 Fall Reading percent who are in the forty first percentile, or above, and our goal (in bold): 1st: 67% - **84% (7 more students)** 2nd: 33% - **67% (15 more students)** 3rd: 47% - **71% (11 more students)** 4th: 51% - **73% (11 more students)** 5th: 56% - **72% (6 more students)**

Theory of Action	Support Data- Rationale for School Improvement Goal (this may include baseline data if available):
If we work within our **Professional Learning Communities** to create **standards-based plans that are student-centered and use complex tasks** and **implement interventions** as needed (based on data), then our percentage of students who are in the forty-first	**2017-18 Fall - Winter - Spring** MAP scores Percent who are in the forty first percentile, or above: Math - Grade: 3rd: 41% - 45% - 38% 4th: 67% - 53% - NA

Implementation Plan

percentile, or above, in **math and reading**, according to the MAP grade report, will increase.	5th: 49% - 45% - 51% Reading - Grade: 3rd: 59 % - 59% - 62% 4th: 58% - 58% - NA 5th: 61% - 50% - 51% *** **NSCAS 2016-17 & 2017-18** **At or above** **Reading** 3: 23% - 26% 4: 37% - 35% 5: 23% - 29% **Math (New test "no comparison"):** 3: 58% - 38% 4: 60% - 41% 5: 75% - 51% **Science** 5: 41% - 51% *** 2018 Fall Math percent who are in the forty first percentile, or above **GOAL IN BOLD** 1st: 56% - **79% (10 more students)** 2nd: 38% - **67% (13 more students)** 3rd: 40% - **73% (10 more students)** 4th: 54% - **70% (8 more students)** 5th: 47% - **75% (10 more students)**

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	2018 Fall Reading percent who are in the forty first percentile, or above: 1st: 67% - **84% (7 more students)** 2nd: 33% - **67% (15 more students)** 3rd: 47% - **71% (11 more students)** 4th: 51% - **73% (11 more students)** 5th: 56% - **72% (6 more students)**
	Mean RIT scores did not reveal a significant gap in subgroups.
Improvement Strategies:	**Research supporting this strategy**
Utilize **PLC**s to analyze student data, improve instructional practice, and planning	
Use **data** to inform instructional decisions (e.g., MAP data, NsCAS scores, RTI Progress Monitoring, formative and summative assessments; see below for RTI)	
Create and implement **standards-based plans with target-task alignment**	

Actions	Person (s) Accountable	Measurable Indicators	Resources	Due Date	Timing											
					Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July
1. Professional learning for PLCs	LSI	PL agenda	LSI				1									
10-22-18 - ON TRACK Leala Taylor has been in twice; Sell and Stockwell go to PLCs and have plans to go																

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2. Meet weekly as PLCs to analyze and plan for student achievement (e.g., create lesson plans, analyze student evidence, share instructional strategies)	Teachers	agendas		All year														
10-22-18 ON TRACK																		
3. PLC reflections	Principal, teachers	Survey	form/survey								x		x					
10-22-18 - NA - to do in Winter and Spring																		
4. Analyze and utilize MAP data, data retreats; post school wide data	Teachers	Agenda from data retreat, WIN groups, notes from data					29				2		18					
10-22-18 - ON TRACK "Data Days" (two hours with each grade level) - Occured Oct. 10&11; school wide data posted; goals set for grade levels																		
5. Analyze and utilize individual student data on standards and common assessments (create dashboard to assist with this)	Teachers, data team	notes on students, student grouping, lesson plans, tracker					29				2		18					
10-22-18 - SOME EVIDENCE - the outline of the data dashboard is created--need to add numbers and data																		

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6. Teachers meet to discuss next year's students	Teachers, principal schedules	Agendas, meetings, notes, RTI documents														1, 8	
10-22-18 - NA																	
7. Meet for RTI once a month to analyze data and track students to make instructional decisions	RTI chair, teachers	RTI forms, data dashboard, PLC notes, lesson plans		All year													
10-22-18 - ON TRACK RTI days are scheduled; RTI chair is new this year and learning what RTI days are like																	
8. Professional learning for, and implementation of, creating standards-based lesson plans with target-task alignment and analysis level tasks	LSI, teachers	C4I days, lesson plans, PLC agendas, action board, tracker, peer learning, rigor walk data from trend tracker		All year	14, 23, 24												
10-22-18 - DONE with PL; DONE with Target Alignment as evidenced HERE on look fors/tally walks and on action board 10-22-18 - ON TRACK for implementing at Analysis level																	
9. Review professional learning on success criteria and implementation of it	Principal, teachers, LSI	Staff meeting agendas, action board, lesson plans, observations		All year, C4Is	14												
10-22-18 - DONE with staff review (at beginning of year)																	

Updated Dec. 12, 2018

Implementation Plan

1.   **Status of Progress: List the status that applies**
·   **No evidence of progress observed (RED)**
·   **Some evidence of progress observed (YELLOW)**
·   **On track to meet the goal (BLUE)**
·   **Intended outcome has been achieved; evidence observed/received (GREEN)**
·   **Not applicable at this time (ORANGE)**

2.   **Provide a description (including evidence) to support the level of progress reported**

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Implementation Plan

Title I Schoolwide Plan Objectives

Actions	Person (s) Accountable	Aligned Actions from Section 1 (above)	Resources	Due Date	Timing											
					Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
Strategies to increase parental and family engagement																
10. Develop strong relationships between staff and families; give families learning strategies and activities for home (e.g., Family Nights, PTO Nights) as measured by perception surveys, attendance at family nights and conferences	Staff	Title I Requirement	Supplies for the nights	All year, family nights once a month												
13. Develop strong relationships between staff and students (e.g., Jefferson Jewels, Happy Tails, other After School Activities)	Staff			All year												
Ongoing Professional Development (Funded by Title I)																
11. Implement professional goal action steps (most goals set toward SIP) as measured by agendas, goals, observations	Principal, teachers		2 staff meetings for "checkpoints,"	Feb. 28ish - before evals due Mar. 15		31					28					
12. Analyze professional goal growth as measured by iobservation reports, reflections	Principal, teachers															

Implementation Plan

Title IV

Actions	Person (s) Accountable	Aligned Actions from Section 1 (above)	Resources	Due Date	Timing											
					Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
13. Develop student leaders to be leaders in the classroom, in the school and community (e.g., Jefferson Gentlemen, Jefferson Jewels, Character Council)	Staff			All year												
14. Offer opportunities for clubs that appeal to student interests (e.g., Happy Tails)	Staff			All year												

Implementation Plan

District Goal:
4. Decreased percentage of students who are absent 15 or more days as reported by Nebraska Department of Education (Excessive Absenteeism).

School Improvement Goal:
95% attendance rate for each student (90% is policy)

Theory of Action:	
If we educate parents and students about missing school and positively reinforce student for attending, our attendance will go up.	

Actions	Person (s) Accountable	Aligned Actions from Section 1 (above)	Resources	Due Date	Timing											
					Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
15. Send postcards home with attendance for each student	Hanna															
16. Attendance chart in visible spot	Hanna															
17. Rewards for good attendance	Hanna															
18. Attendance "facts" on PeachJar sent home during flu season and winter time	Hanna															

Implementation Plan

Quick Summary:

Utilize PLCs to analyze student data, improve instructional practice, and planning

    1. Professional learning for PLCs

    2. Meet weekly as PLCs to analyze and plan for student achievement (e.g., create lesson plans, analyze student evidence, share instructional strategies)

    3. PLC reflections

Use data to inform instructional decisions (e.g., MAP data, NsCAS scores, RTI Progress Monitoring, formative and summative assessments; see below for RTI)

    4. Analyze and utilize MAP data, data retreats; post school wide data

    5. Analyze and utilize individual student data on standards and assessments (create dashboard to assist with this)

    6. Teachers meet to discuss next year's students

    7. Meet for RTI once a month to analyze data and track students to make instructional decisions

Create and implement standards-based plans with target-task alignment

    8. Professional learning for, and implementation of, creating standards-based lesson plans with target-task alignment

    9. Review professional learning on success criteria (PL, C4Is) and implementation of it

Title I

    10. Develop strong relationships between staff and families; give families learning strategies and activities for home (e.g., Family Nights, PTO Nights) as measured by perception surveys, attendance at family nights and conferences

    11. Implement professional goal action steps (most goals set toward SIP)

    12. Analyze professional goal growth

Title IV

    13. Develop student leaders to be leaders in the classroom, in the school and community (e.g., Jefferson Gentlemen, Jefferson Jewels)

    14. Offer opportunities for clubs that appeal to student interests (e.g., Happy Tails)

Attendance

15. Send postcards home with attendance for each student

16. Attendance chart in visible spot

17. Rewards for good attendance

18. Attendance "facts" on PeachJar sent home during flu season and winter time