

GRAND ISLAND PUBLIC SCHOOLS

7460 PROGRAMS FOR GIFTED LEARNERS

The Grand Island Public Schools is committed to an educational program that recognizes, identifies, and serves the unique needs of gifted learners. Gifted Learners are those who demonstrate outstanding levels of aptitude (defined as an exceptional intellectual ability to reason and learn) or competence (documented performance or achievement) in areas of academic intellect, and who require accelerated or differentiated curriculum and support in order to develop those capabilities fully. Consistent with district philosophy, the Grand Island Public Schools shall establish programs to identify and provide educational opportunities Gifted Learners in an integrated continuum of services provided, to the extent possible, at the students' school of regular attendance.

The superintendent, or designee, shall develop a written identification process for identifying Gifted Learners in grades K-12. Gifted Learners will be identified based on academic area(s) of strength and monitored through the Response to Intervention (RTI) process.

A written plan that identifies programs or services to be provided to address the assessed needs of identified students shall be similarly developed. The plan shall include:

- the district's philosophy on educational service to gifted learners;
- the district's operational definition of a gifted learner;
- goals and objectives of the program;
- a description of the programming services, options and strategies to be provided under this plan;
- yearly evaluation procedures to allow for input from parents, educators, students, and community members;
- staff development training and support provided within the plan; and
- an outline of program management.

Legal Reference:       Neb. Statute 79-1106 et seq.  
                              NDE Rule 3

Policy Adopted 7-7-80  
Policy Revised 7-12-01  
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