

7421 WORK BASED LEARNING OPPORTUNITIES

The Grand Island Public Schools adheres to the National Standards of Practice for Career Academies. Standard VIII addresses the need to link high school to community members and involve members of the community, employers, and post-secondary education partners to provide experiential components such as guest speakers, real-world projects, field experience sites, shadowing opportunities, mentors, student internships, community service opportunities, college and other post-secondary education tours, and teacher externships.

The Academies of GISH offers work-based learning opportunities for all interested students through internships, community service, or other community-based work programs that the school district planning team determines are the best approach for that academy and community. The high school administration, along with designated academy leaders, teachers, and counselors shall make final decisions on the appropriateness of these work-based learning opportunities.

Job Shadowing and Industry Tours

- These activities occur during pathway class time and transportation will be provided for opportunities specific to program of study requirements.

Internship and Apprenticeship

- Transportation for opportunities outside of class time is the student's responsibility
- Transportation will be provided for opportunities during pathway class time
- Background Checks required specific to industry
 - GIPS will provide background checks
 - Industry needing additional background checks will be the responsibility of industry
- Specialized clothing, when required, is the responsibility of the student or industry
- Specialized tools, when required, are the responsibility of the student or industry
- Specialized vaccinations, when required, are the responsibility of the student or industry with parent permission

Internship and Apprenticeship Credit

- Students can earn 5 GISH Semester credits for working 80 hours of internship or apprenticeship hours outside of their scheduled class time

Senior Capstone Experience

Students completing a capstone project must successfully complete the requirements listed below. Some capstone projects may have additional requirements specific to the project description. These requirements are for all capstone projects:

1. Paper
2. Product
3. Portfolio
4. Presentation (Senior Showcase)

Each requirement will be scored and using a rubric. The student will receive a copy of the rubric for each of the four required components. The student must earn a minimum of 75% of the points on each rubric to successfully complete each requirement.

NOTE: Students provided services outlined in an IEP may have modifications to each rubric based on the requirements of the IEP. The IEP must reflect modifications to be provided to each student, and all modifications to rubrics must be provided to the student and parent.

Policy Adopted 3-5-84

Policy Revised 5-13-04

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