

7180 MULTICULTURAL EDUCATION

The Grand Island Public Schools believes that the learning environment in district schools must reflect diverse cultural traditions and contributions. Such an environment allows students to develop a broader knowledge base, as well as a sense of respect for and tolerance of culturally diverse peoples, their customs and history legacy. Students shall have an equal opportunity for a quality education without discrimination, regardless of race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, veteran status, pregnancy, childbirth or related medical condition, marital status or other prohibited status.

GIPS shall provide equitable opportunities for all students to participate in the education process. The education program shall foster knowledge of and respect and appreciation for the culture, history and contributions of diverse cultural groups including, but not limited to, African Americans, Hispanic Americans, Native Americans, Euro-Americans and Asian Americans. It shall place special emphasis on human relations and sensitivity toward all.

The board shall adopt a written plan for the implementation of multicultural education and shall evaluate this plan periodically. During the evaluation process, the board shall involve parents, students, employees and a diverse representation of the community members in assessing the effectiveness and appropriateness of the program. The plan shall establish district goals for the multicultural program and will include staff development to assist the district in pursuing these goals. The plan shall include a process for selecting appropriate materials and shall incorporate multicultural education into all subject areas of curriculum for grades pre-kindergarten through twelve.

The superintendent or designee will annually report the status of the multicultural education program to the board.

Legal Reference: NE. Rev. Stat. 79-719 to 79-723
NDE Rule 10.004.01F

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