

GRAND ISLAND PUBLIC SCHOOLS

2216 BOARD OF EDUCATION STUDENT MEMBER

The Grand Island Public Schools recognizes the need to provide the board with a greater insight into student activities, programs, needs, and to hear about lived experiences from the student perspective. In addition, the student board member will be a visible reminder of why the Board of Education exists and will promote the need for community service and civic engagement early on. The Grand Island Public Schools shall allow one nonvoting student member on the Board of Education.

Selection Process

In the spring semester (same week as class office campaign), Senior High administration will notify junior class students, via multiple means of communication, with information about the role and responsibilities of a student's advisory role on the Board of Education.

- Interested students can obtain and submit an application from the counselors office
- Counselors review and narrow applicants to five for interviews and review by the GISH administrative team
- The Board President and select Board Members will conduct interviews
- The Board Governance Committee and GISH Admin will make the final determination

Guidelines

- Term of one year beginning at the September Board of Education meeting and ending after the May Board of Education meeting
- Non-voting member
- Shall not participate in executive or closed sessions
- Shall not introduce motions
- Can be appointed to board committees at the discretion of the Board President
- Shall follow the Board of Education Operating Principles
- Will work with the Board appointed board mentor
- The president of the Board, in consultation with the superintendent, has the right to limit the participation of a student member at the Board's discretion. The decision of the board president is final and is not subject to review

Role Definition

- Attend the monthly board meetings and issue a report approved by GISH administration to include:
 - Updates on Activities
 - Updates on Academies
 - The pulse of student culture
- Connect with students in alternative school programs
- Visits to Elementary and Middle Schools to share about position
- Member of Superintendent Student Advisory Council
- Complete a Capstone Project, such as: creating and leading a student group, surveys, participate in district committees, connection to legislative issues, or other approved projects by GISH and the Board of Education

Cross Reference: 2111 Board Operating Principles

Policy adopted: 10.14.2021



**STUDENT REPRESENTATIVE TO THE SCHOOL BOARD
APPLICANT INFORMATION**

I am applying to be a candidate for the student representative position at the Grand Island Public Schools Board of Education. I agree to the following:

- I accept the challenge of fulfilling all the responsibilities and commitments inherent in this position
- I have access to an automobile/and or can provide my transportation to and from School Board meetings
- I will attend School Board meetings on the second Thursday of each month
- I understand that the written application must be submitted by the deadline and that I must be available for an interview with the selection committee, including the School Board President, GIPS Board of Education members, Mr. Gilbertson, and Mr. Woods on Tuesday, **May 11, 2021, beginning at 3:50 pm in the West Office at GISH**
- I understand before applying for this position; I should be a student in good academic standing (C average or higher), of good character, and in possession of a strong sense of commitment

The information in this application is complete and accurate to the best of my knowledge.

Please type your responses.

Name of Applicant:

Street address:

City, State, Zip code:

Home Phone:

E-mail address:

Signature of Applicant:

Date:

Please complete the application in full and return it to Mrs. Cathy Davis in the West Office no later than **4:00 p.m. Friday, May 3, 2019. Applications received after **4:00 p.m. Friday, May 3, 2019**, will not be accepted.**

Grand Island Public Schools Board of Education

Student Representative Application 2019

This section of the form will be duplicated and sent to committee members for review before the interviews. Please type your answers on a separate piece of paper and attach them to this document.

Name:

1. What makes you an effective student representative to the School Board?

2. Why are you seeking this position?

3. What issues facing Grand Island Public Schools are especially important to you?
Explain why.

Rubric

Criteria	Student 1	Student 2	Student 3	Student 4	Student 5
Application Submitted on Time					
Application is Complete					
Can perform duties of the student rep					
Question 1:					
Question 2:					
Question 3:					
Score					

Please record a rubric score for each criteria

1 = Does Not Meet expectation

2 = Meets Expectations

3= Exceeds Expectations