

Legacy

Grant Funds



2016-17 Legacy Grant Highlights

\$2,000 Bill and Bea Southard Endowed



Walnut Middle School - Liz Boyle, “Flowers for Algernon”

This grant allowed us to take 280 Walnut eighth graders to view the Grand Island Little Theatre’s performance of FLOWERS FOR ALGERNON. As part of our new curriculum, students read the short story, ‘Flowers for Algernon,’ and it is a part of our standards to compare/contrast print media to a live or filmed performance. The majority of our students have never seen a live theatre performance. This grant will benefit 280 students in grades 6-8.

\$3,500 Larry D. and Judy A. Maupin Orchestra Endowed



Grand Island Senior High - Kelly Coslet, “All Aboard! with the Omaha Symphony and GISH Orchestra” together with \$1,500 from GIPS Foundation Mini-grant

The Omaha Symphony is dedicated to creating and providing outstanding live concert experiences for communities across the entire state. Through the ‘All Aboard’ touring and residency program, the Omaha Symphony works in partnership with communities to design experiences that inspire, engage and enrich by making music with the community. More than just a concert, ‘All Aboard’ is a side-by-side residency program that puts Omaha Symphony musicians in schools and community centers, preparing students and community members to perform with the Omaha Symphony. ‘All Aboard’ residencies feature a musician team that works with participants over several months, and a public performance with either the symphony’s 70-member full orchestra or 41-member chamber orchestra. This grant will benefit 100 students in grades 9-12.

\$800 Clark W. Reese Memorial



Westridge School - Emily Kaufman, “A Christmas Carol”

This grant will fund the transportation of 7th grade students from Westridge School to Grand Island Senior High for a daytime performance of A Christmas Carol. The performance will support the ELA 7th Grade curriculum. Students are required to compare and contrast the written and visual form and this experience will help them to do so.

\$1,410 Lucy A. Baasch Memorial

Barr Middle School - Emily McPherson and Traci Brittain, “Classroom Sensory Tools”

This grant was awarded to provide seating and standing options that will address various sensory needs for students with significant disabilities. This will provide sensory input so that students can self-regulate and maintain a calm composure in order to learn. This grant will benefit 8 students in grades 6-8.

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\$800 Lucy A. Baasch Memorial

Dodge Elementary - Christy Cox & TiLynn Scott, “Stand and Deliver to Excel Learning”

This project will help create a movement rich environment in the special education classrooms through the use of stand-up desks. Stand-up desks allow students to stand or sit, which helps promote good posture and burn calories. A swinging footrest (fidget bar) on the desk lets students naturally fidget while standing or sitting, encouraging small movements that may be beneficial to a student’s activity level. This grant will benefit 50 students, grades K-5.

\$600 Lucy A. Baasch Memorial

Jefferson Elementary - Sarah Haahr, Marisalynn Koepke, and Katie Shaffer, “STEPS: Skills to Encourage Positive Socialization”

This grant will fund the necessary materials and supplies to implement a direct instruction social skills group for K-1 students who struggle with social skills, language acquisition and emotional regulation at Jefferson Elementary. This grant will benefit 20 students, grades K-5.

\$490 Lucy A. Baasch Memorial

Newell Elementary - Karmyn Barnes, “Game On!”

Game On! will allow students with significant language and/or social communication disabilities the opportunity to learn childhood card games so that they can interact with their peers during indoor recess therefore creating a climate of respect and dignity at Newell Elementary School. The games will also be provided to parents so they can interact as a family using fun, non-technological games. This grant will benefit 200 students in grades K-5.

\$860 Lucy A. Baasch Memorial

Lincoln Elementary - Stephanie Yockey and Cassie Blasé, “Standing Desks”

This grant will fill the request for four standing desks. Standing desks promote movement, increases engagement, and increase blood circulation. Standing Desks in classrooms are an effective way of reducing sedentary behavior. This grant will benefit 4 students in grades K-5.

2015-16 Legacy Grant Highlights

\$14,224 Gloria and S.N. “Bud” Wolbach Student Kindness

78 students

The purpose of the Gloria and S.N. “Bud” Wolbach Student Kindness Fund within the GIPS Foundation will be to grant a little kindness to students with physical, emotional, or educational needs, and who cannot afford opportunities or services to meet these needs. The fund is not intended to be a duplication of social service programs.

\$925 Jeffrey Rosacker Endowed

The purpose of this fund is to help individual students attending Grand Island Senior High access and acquire mental health services through the Student Wellness Center. The Jeffrey Rosacker Endowed Fund of the GIPS Foundation will provide an annual grant to support the mental health treatment of Grand Island Senior High students who are not in a position to self-pay for services. Additionally, the Saint Francis Medical Center Foundation has graciously agreed to match the annual grant made by the Jeffrey Rosacker Endowed Fund to afford students additional treatment sessions.

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