

**2003-04 Walnut Middle School
Eighth Grade
State and Federal Accountability Decisions**

2003-04 State Accountability: MET

The Nebraska Department of Education makes this decision based on two indicators:

- Performance on the 8th state math assessment (at least 50% of students proficient); and
- Quality of the 8th state math assessments (at least a "good" rating).

2003-04 State Indicators	Math Performance	Assessment Quality
All Students	Yes	Yes

2003-04 Federal Accountability (AYP): NOT MET (met 13 of 26 indicators)

**Note: This school is considered to be a NEEDS IMPROVEMENT school
due to not meeting AYP for two consecutive years in the same curricular area**

Adequate Yearly Progress (AYP) is the method used by the federal government to determine if school districts and schools have made adequate progress in improving student achievement. At the middle school level in Nebraska, AYP is based on the performance of eighth grade students relative to these six indicators:

- Performance on the state reading assessment (at least 61% of students proficient);
- Participation levels on the state reading assessment (at least 95% of students participating);
- Performance on the state math assessment (at least 58% of students proficient);
- Participation levels on the state math assessment (at least 95% of students participating);
- Performance on the state writing assessment (at least 62% of students proficient); and
- Quality of the state math assessments (at least a "good" rating).

2003-04 AYP Indicators	Reading Performance	Reading Participation	Math Performance	Math Participation	Writing Performance	Assessment Quality
All Students	Yes	No	Yes	No	Yes	Yes
White	Yes	Yes	Yes	Yes		
Hispanic	Yes	No	Yes	No		
Low Socioeconomic	Yes	No	Yes	No		
Special Education	No	No	No	No		
ELL	No	No	Yes	No		

Key	Yes	= Student group fully met the given indicator
	No	= Student group did not fully meet the given indicator
	< 30	= Student group is less than the required 30 students