

**2003-04 Howard Elementary School
Fourth Grade
State and Federal Accountability Decisions**

2003-04 State Accountability: MET

The Nebraska Department of Education makes this decision based on two indicators:

- Performance on the 4th state math assessment (at least 50% of students proficient); and
- Quality of the 4th state math assessments (at least a "good" rating).

2003-04 State Indicators	Math Performance	Assessment Quality
All Students	Yes	Yes

2003-04 Federal Accountability (AYP): MET (met 14 of 14 indicators)

Adequate Yearly Progress (AYP) is the method used by the federal government to determine if school districts and schools have made adequate progress in improving student achievement. At the elementary level in Nebraska, AYP is based on the performance of fourth grade students relative to these six indicators:

- Performance on the state reading assessment (at least 62% of students proficient);
- Participation levels on the state reading assessment (at least 95% of students participating);
- Performance on the state math assessment (at least 65% of students proficient);
- Participation levels on the state math assessment (at least 95% of students participating);
- Performance on the state writing assessment (at least 62% of students proficient); and
- Quality of the state math assessments (at least a "good" rating).

2003-04 AYP Indicators	Reading Performance	Reading Participation	Math Performance	Math Participation	Writing Performance	Assessment Quality
All Students	Yes	Yes	Yes	Yes	Yes	Yes
White	< 30	< 30	< 30	< 30		
Hispanic	Yes	Yes	Yes	Yes		
Low Socioeconomic	Yes	Yes	Yes	Yes		
Special Education	< 30	< 30	< 30	< 30		
ELL	< 30	< 30	< 30	< 30		

Key	Yes	= Student group fully met the given indicator
	No	= Student group did not fully meet the given indicator
	< 30	= Student group is less than the required 30 students