

**2005-06 Gates Elementary School
Third-Fifth Grade
State and Federal Accountability Decisions**

2005-06 State Accountability: MET

At the elementary school level, the Nebraska Department of Education (NDE) bases state accountability decisions on these three areas:

- Performance on the state reading assessments (requires at least a "good" rating);
- Performance on the state mathematics assessments (requires at least a "good" rating); and
- Quality of the state reading and mathematics assessments (requires at least a "good" rating on each).

2005-06 State Indicators	Reading Performance	Math Performance	Reading & Math Assessment Quality
All Students	MET	MET	MET

Key MET = Met indicator Not Met = Did not meet indicator < 30 = Less than 30 students

2005-06 Federal Accountability (AYP): MET (met 11 of 11 indicators)

Adequate Yearly Progress (AYP) is the method used by the federal government to determine if school districts and schools have made adequate progress in improving student achievement. At the elementary school level in Nebraska, AYP decisions are based on the performance of third-fifth grade students in these six areas:

- Performance on the state reading assessment (requires at least 72% of students proficient);
- Participation levels on the state reading assessment (requires at least 95% of students participating);
- Performance on the state mathematics assessment (requires at least 74% of students proficient);
- Participation levels on the state mathematics assessment (requires at least 95% of students participating);
- Performance on the state writing assessment (requires at least 62% of students proficient); and
- Quality of the state reading and mathematics assessments (requires at least a "good" rating).

2005-06 AYP Indicators	Reading Performance	Reading Participation	Math Performance	Math Participation	Writing Performance	Reading & Math Assessment Quality
All Students	MET	MET	MET	MET	MET & MET	MET & MET
White	MET	MET	MET	MET	MET & MET	MET & MET
Hispanic	< 30	< 30	< 30	< 30	MET & MET	MET & MET
Low Socioeconomic	< 30	< 30	< 30	< 30	MET & MET	MET & MET
Special Education	< 30	< 30	< 30	< 30	MET & MET	MET & MET
ELA	< 30	< 30	< 30	< 30	MET & MET	MET & MET

For additional state and federal accountability information, see the NDE website (<http://reportcard.nde.state.ne.us/>)

To view schoolwide results on the NDE website, click "School District", enter "Grand Island Public Schools", click "Grand Island Public Schools", click "School Building", click "Gates ES", then click "AYP-Adequate Yearly Progress by Grade Range"