

**2004-05 Gates Elementary School  
Fourth Grade  
State and Federal Accountability Decisions**

**2004-05 State Accountability: MET**

At the elementary level, the Nebraska Department of Education (NDE) bases state accountability decisions on these three areas:

- Performance on the state reading assessments (requires at least a "good" rating);
- Performance on the state mathematics assessments (requires at least a "good" rating); and
- Quality of the state reading and mathematics assessments (requires at least a "good" rating on each).

<b>2004-05 State Indicators</b>	Reading Performance	Math Performance	Reading & Math Assessment Quality
All Students	Yes	Yes	Yes

**Key**    Yes = Fully met indicator    No = Did not fully meet indicator    < 30 = Less than 30 students

**2004-05 Federal Accountability (AYP): MET (met 10 of 10 indicators)**

Adequate Yearly Progress (AYP) is the method used by the federal government to determine if school districts and schools have made adequate progress in improving student achievement. At the elementary school level in Nebraska, AYP decisions are based on the performance of fourth grade students relative to these six areas:

- Performance on the state reading assessment (requires at least 72% of students proficient);
- Participation levels on the state reading assessment (requires at least 95% of students participating);
- Performance on the state mathematics assessment (requires at least 74% of students proficient);
- Participation levels on the state mathematics assessment (requires at least 95% of students participating);
- Performance on the state writing assessment (requires at least 62% of students proficient); and
- Quality of the state reading and mathematics assessments (requires at least a "good" rating).

<b>2004-05 AYP Indicators</b>	Reading Performance	Reading Participation	Math Performance	Math Participation	Writing Performance	Reading & Math Assessment Quality
All Students	Yes	Yes	Yes	Yes	Yes	Yes
White	Yes	Yes	Yes	Yes	Yes	Yes
Hispanic	< 30	< 30	< 30	< 30	< 30	< 30
Low Socioeconomic	< 30	< 30	< 30	< 30	< 30	< 30
Special Education	< 30	< 30	< 30	< 30	< 30	< 30
ELL	< 30	< 30	< 30	< 30	< 30	< 30

For additional state and federal accountability information, see the NDE website (<http://reportcard.nde.state.ne.us/>)

To view this school's results, click "School District", enter "Grand Island Public Schools", click "Grand Island Public Schools", click "School Building", click "Gates ES", then click "AYP-Adequate Yearly Progress by Grade Range"