

## GIPS Kindergarten Social Studies Design Map

Units (in sequence)	Estimated Time Frame (days)	K-12 Program Strands With Corresponding Course/Grade Level Standards	K-12 Program Enduring Understandings (for Content & Process)	K-12 Program Essential Questions (for Content & Process)	Assessments (note if optional)	C/GL Key Vocabulary Concepts
Lesson 4 How Do I Make Friends?	8 days	<p style="text-align: center;"><u>Content</u></p> <p><b>2.0 Potential of the Individual</b> Demonstrate age-appropriate social skills.</p> <p>Recognize good citizenship and its importance e.g., within school.</p> <p><b>4.0 Groups and Institutions</b></p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.2 Communicating</b></p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices and actions of a person can have significant ripple effects</p> <p>Group identity gives individuals a sense of belonging and empowerment</p> <p>Group identity shapes ideas, choices, and actions of an individual</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>How do groups shape who we are?</p> <p>What makes a group of people tick?</p> <p style="text-align: center;"><u>Process</u></p> <p>What am I trying to say? Who is my audience? How does that affect what I say and how I say it?</p>		<p>choices</p> <p>feelings</p> <p>share</p> <p>talk/listen</p>
Lesson 3 How Do I Get Along with Others?	8 days	<p style="text-align: center;"><u>Content</u></p> <p><b>2.0 Potential of the Individual</b> Demonstrate age-appropriate social skills.</p> <p>Recognize good citizenship and realize its importance e.g., within school.</p> <p><b>4.0 Groups and Institutions</b></p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.2 Communicating</b></p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices and actions of a person can have significant ripple effects</p> <p>Group identity gives individuals a sense of belonging and empowerment</p> <p>Group identity shapes ideas, choices, and actions of an individual</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>How do groups shape who we are?</p> <p>What makes a group of people tick?</p> <p style="text-align: center;"><u>Process</u></p> <p>What am I trying to say? Who is my audience? How does that affect what I say and how I say it?</p> <p>Who was the intended audience? How did that affect the way information and ideas were presented?</p>		<p>belong</p> <p>choices</p> <p>feelings</p> <p>problem-solve</p> <p>share</p> <p>talk/listen</p>

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Lesson 5 How Do I Solve Problems?	8 days	<p style="text-align: center;"><u>Content</u></p> <p><b>2.0 Potential of the Individual</b> Demonstrate age-appropriate social skills.</p> <p>Recognize good citizenship and realize its importance, e.g., within school.</p> <p><b>9.0 Conflict and Consequence</b> Causes and outcomes of conflict.</p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.1 Researching, Synthesizing, and Analyzing</b></p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices and actions of a person can have significant ripple effects</p> <p>Sometimes conflict is necessary</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>What are people fighting for or over?</p> <p>What will it take to solve the problem?</p> <p>How do conflicts change how we see others and ourselves?</p> <p style="text-align: center;"><u>Process</u></p> <p>When do I have enough information to draw a conclusion?</p>		<p>choices</p> <p>feelings</p> <p>problem-solve</p> <p>share</p> <p>talk/listen</p>

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Lesson 6 <b>How Can I be a Good Helper at School?</b>	8 days	<p style="text-align: center;"><u>Content</u></p> <p><b>2.0 Potential of the individual</b> Demonstrate age-appropriate social skills.</p> <p>Displays good citizenship and realize its importance, e.g. within the family, school.</p> <p><b>4.0 Groups and Institutions</b></p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.2 Communicating</b></p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices and actions of a person can have significant ripple effects</p> <p>Group identity shapes ideas, choices, and actions of individual</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p style="text-align: center;"><u>Process</u></p> <p>What am I trying to say? Who is my audience? How does that affect what I say and how I say it?</p> <p>Who was the intended audience? How did that affect the way information and ideas were presented?</p>		<p>belong</p> <p>choices</p> <p>helper</p> <p>share</p> <p>talk/listen</p>
Lesson 1 <b>Who am I?</b>	8 days	<p style="text-align: center;"><u>Content</u></p> <p><b>2.0 Potential of the Individual</b> Demonstrate age-appropriate social skills.</p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.2 Communicating</b></p> <p><b>1.3 Generalizing to Create Connections</b></p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices and actions of a person can have significant ripple effects</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p style="text-align: center;"><u>Process</u></p> <p>What am I trying to say? Who is my audience? How does that affect what I say and how I say it?</p> <p>Who was the intended audience? How did that affect the way information and ideas were presented?</p> <p>Where have I seen this before? How can I use this to make predictions, investigate further and draw conclusions?</p>		<p>family</p> <p>feelings</p> <p>special</p> <p>talk/listen</p>

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Lesson 2 What is a Family?	8 days	<p style="text-align: center;"><u>Content</u></p> <p><b>2.0 Potential of the Individual</b> Displays good citizenship and realize its importance, e.g. within the family, school.</p> <p><b>4.0 Groups and Institutions</b></p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.2 Communicating</b></p> <p><b>1.3 Generalizing to Create Connections</b></p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices and actions of a person can have significant ripple effects</p> <p>Group identity gives individuals a sense of belonging and empowerment</p> <p>Group identity shapes ideas, choices and actions of individuals</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>How do groups shape who we are?</p> <p>What makes a group of people tick?</p> <p style="text-align: center;"><u>Process</u></p> <p>What am I trying to say? Who is my audience? How does that affect what I say and how I say it?</p> <p>Who was the intended audience? How did that affect the way information and ideas were presented?</p> <p>Where have I seen this before? How can I use this to make predictions, investigate further and draw conclusions?</p>		<p>belong</p> <p>family</p> <p>feelings</p> <p>special</p> <p>talk/listen</p>
Lesson 7 What is in My Neighborhood?	8 days	<p style="text-align: center;"><u>Content</u></p> <p><b>4.0 Groups and Institutions</b> Displays good citizenship and realize its importance, e.g. within the neighborhood.</p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.2 Communicating</b></p>	<p style="text-align: center;"><u>Content</u></p> <p>Group identity gives individuals a sense of belonging and empowerment</p> <p>Group identity shapes ideas, choices and actions of individuals</p>	<p style="text-align: center;"><u>Content</u></p> <p>How do groups shape who we are?</p> <p>What makes a group of people tick?</p> <p style="text-align: center;"><u>Process</u></p> <p>What am I trying to say? Who is my audience? How does that affect what I say and how I say it?</p> <p>Who was the intended audience? How did that affect the way information and ideas were presented?</p>		<p>belong</p> <p>place</p> <p>talk/listen</p>



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Lesson 10 How Can I Take Care of the World?	8 days	<p style="text-align: center;"><u>Content</u></p> <p><b>2.0 Potential of the Individual</b> Demonstrate age-appropriate social skills.</p> <p><b>8.0 Environmental Influences</b></p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.2 Communicating</b></p> <p><b>Generalizing to Create Connections</b></p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices and actions of a person can have significant ripple effects</p> <p>The natural resources and location of a place significantly affect the livelihood, politics, and opportunities of the people living there</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>How does where you live affect how you live?</p> <p style="text-align: center;"><u>Process</u></p> <p>What am I trying to say? Who is my audience? How does that affect what I say and how I say it?</p> <p>Who was the intended audience? How did that affect the way information and ideas were presented?</p> <p>What are the lessons learned from this?</p>		<p>choices</p> <p>helper</p> <p>place</p> <p>problem-solve</p> <p>talk/listen</p>

