

GIPS Government Design Map

Units (in sequence)	Estimated Time Frame (days)	K-12 Program Strands With Corresponding Course/Grade Level Standards	K-12 Program Enduring Understandings (for Content and Process)	K-12 Program Essential Questions (for Content and Process)	Unit Assessments (note if optional)	C/GL Key Vocabulary Concepts
Chapter 1 We the People	10 days	<p style="text-align: center;"><u>Content</u></p> <p>3.0 Power & Governance Describe the role and purpose of civic life, politics, and government.</p> <p>2.0 Potential of the Individual Explain how citizens take part in civic life. Analyze the responsibilities of citizens. Explain what is the meaning of citizenship in the United States.</p> <p>4.0 Groups and Institutions Explain what is the meaning of citizenship in the United States.</p>	<p style="text-align: center;"><u>Content</u></p> <p>Government establishes rules that people are expected to live by</p> <p>The way a government enforces laws reflects who and what they value</p> <p>The ideas, choices, and actions of a person can have significant ripple effects</p> <p>Group identity gives a sense of belonging and empowerment</p> <p>Group identity shapes ideas, choices, and actions of individuals</p>	<p style="text-align: center;"><u>Content</u></p> <p>Who has the power in this government?</p> <p>Why do people follow the rules/laws?</p> <p>What is the reason behind the law?</p> <p>Does the intent of the law have the desired effect?</p> <p>How can one person make a difference?</p> <p>How do groups shape who we are?</p>	Chapter 1: Quizzes & Test	amendment Bill of Rights checks & balances citizenship Congress due process executive branch federalism human rights impeachment law legislative branch majority minority naturalization political party preamble president ratify repeal sovereignty Supreme Court veto

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Chapter 1 We the People	10 days	<p style="text-align: center;"><u>Process</u></p> <p>1.1 Researching, Analyzing, & Synthesizing Analyze what values and principles are basic to American constitutional democracy.</p> <p>Analyze the responsibilities of citizens</p> <p>1.3 Generalizing to Create Connections Explain the characteristics of American society.</p> <p>1.4 Distinguishing Relationships Between & Among Events</p>	<p style="text-align: center;"><u>Process</u></p> <p>Historians and social scientists work to explain what happened through a continuous process of questioning, research analysis, and interpretation</p> <p>Historians and social scientists work to articulate the lessons learned from a particular set of circumstances so that we can make meaning of other sets of circumstances.</p> <p>One event has a ripple effect on other events.</p> <p>Knowing the context of an event (what triggered it and what it triggers) deepens understanding of that event.</p> <p>A timeline/chronology is a specific interpretation of what was most significant.</p>	<p style="text-align: center;"><u>Process</u></p> <p>How do I find what I'm looking for?</p> <p>How do historians and social scientists handle different points of view?</p> <p>What are the lessons learned from this (i.e. event, biography, primary source, time period)?</p> <p>Where have I seen this before? How can I use this connection to make predictions, investigate further and draw conclusions?</p> <p>How do we figure out what happened and when?</p> <p>What is the cause and what is the effect of this historical event?</p>	Chapter 1: Quizzes & Test	amendment Bill of Rights checks & balances citizenship Congress due process executive branch federalism human rights impeachment law legislative branch majority minority naturalization political party preamble president ratify repeal sovereignty Supreme Court veto

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Chapter2 Foundations of Government	10 days	<p style="text-align: center;"><u>Content</u></p> <p>2.0 Potential of the Individual</p> <p>3.0 Power & Governance Evaluate alternate ways of organizing constitutional governments.</p> <p>Explain the American idea of constitutional government.</p> <p>Explain how the national government is organized and how it functions</p> <p>5.0 Reform and Change Examine how the united States has influenced other nations; and how other nations influenced American politics and society.</p> <p>9.0 Conflict and Consequences</p> <p style="text-align: center;"><u>Process</u></p> <p>1.3 Generalizing to Create Connections Analyze the nature and purpose of a given Constitution</p> <p>1.4 Distinguishing Relationships Between & Among Events Explain how states and local governments are organized</p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices, and actions of a person can have significant ripple effects</p> <p>Government establishes rules that people are expected to live by</p> <p>The way a government enforces laws reflects who and what they value</p> <p>Removing a deep-rooted problem/ injustice requires strategic planning, perseverance, and relentless pressure</p> <p>Some conflicts leave no room for a compromise</p> <p>Sometimes conflict is necessary</p> <p style="text-align: center;"><u>Process</u></p> <p>Historians and social scientists work to articulate the lessons learned from a particular set of circumstances so that we can make meaning of other circumstances.</p> <p>One event has a ripple effect on other events.</p> <p>Knowing the context of an event (what triggered it and what it triggers) deepens the understanding of that event.</p> <p>A timeline/chronology is a specific interpretation of what was most significant.</p>	<p style="text-align: center;"><u>Content</u></p> <p>How does someone else's life story affect me?</p> <p>Who has the power in this government?</p> <p>Why do people follow the rules/ laws?</p> <p>What is the reason behind the law?</p> <p>How do we work together to overcome injustice?</p> <p>What does it take to plan for change? What does it take to make it happen?</p> <p>What are people fighting over?</p> <p>What will it take to end the conflict</p> <p>How do conflicts change how we see others and ourselves?</p> <p style="text-align: center;"><u>Process</u></p> <p>What are the lessons learned from this (i.e. event, biography, primary source, time period)?</p> <p>How do we figure out what happened and when?</p> <p>What is the cause and what is the effect of this historical event?</p>	Chapter 2 Quizzes & Test	<p>amendment</p> <p>Bill of Rights</p> <p>checks & balances</p> <p>citizenship</p> <p>Congress</p> <p>due process</p> <p>executive branch</p> <p>federalism</p> <p>human rights</p> <p>impeachment</p> <p>law</p> <p>legislative branch</p> <p>majority</p> <p>minority</p> <p>naturalization</p> <p>political party</p> <p>preamble</p> <p>president</p> <p>ratify</p> <p>repeal</p> <p>sovereignty</p> <p>Supreme Court</p> <p>veto</p>

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Chapter 3 The US Constitution	10 days	<p style="text-align: center;"><u>Content</u></p> <p>3.0 Power and Governance Explain how the national government is organized and how it functions</p> <p>Examine how power and responsibility is distributed, shared, and limited in the government established by the United States Constitution.</p> <p>4.0 Groups and Institutions</p> <p>5.0 Reform and Change</p> <p style="text-align: center;"><u>Process</u></p> <p>1.1 Researching, Analyzing, and Synthesizing Analyze the nature and purpose of a given Constitution</p> <p>Compare and contrast the essential characteristics of limited and unlimited government</p> <p>1.3 Generalizing to Create Connections Explain how the United States has influenced other nations; and how other nations influenced American politics and society.</p> <p>1.4 Distinguishing Relationships Between/Among Events Analyze domestic policies and constitutional principles and how it affects the United States and relations with the rest of the world.</p>	<p style="text-align: center;"><u>Content</u></p> <p>Government establishes rules that people are expected to live by</p> <p>The way a government enforces the laws reflects who and what they value</p> <p>Group identity gives individuals a sense of belonging and empowerment</p> <p>Group identity shapes ideas, choices, and actions of individuals</p> <p>Removing a deep-rooted problem/ injustice requires strategic planning, perseverance, and relentless</p> <p style="text-align: center;"><u>Process</u></p> <p>Historians and social scientists work to explain what happened through a continuous process of questioning, research analysis, and interpretation</p> <p>Historians and social scientists work to articulate the lessons learned from a particular set of circumstances so that we can make meaning of other sets of circumstances.</p> <p>Knowing the context of an event (what triggered it and what it triggers) deepens understanding of that event.</p> <p>A timeline/chronology is a specific interpretation of what was most significant.</p>	<p style="text-align: center;"><u>Content</u></p> <p>Who has the power in this government?</p> <p>What is the reason behind the law?</p> <p>How do groups shape who we are?</p> <p>How do we work together to overcome injustice?</p> <p>What does it take to plan for change? What does it take to make it happen?</p> <p style="text-align: center;"><u>Process</u></p> <p>How do I find what I'm looking for?</p> <p>How do historians and social scientists handle different points of view?</p> <p>What are the lessons learned from this (i.e. event, biography, primary source, time period)?</p> <p>Where have I seen this before? How can I use this connection to make predictions, investigate further and draw conclusions?</p> <p>How do we figure out what happened and when?</p> <p>What is the cause and what is the effect of this historical event?</p>		amendment Bill of Rights checks & balances citizenship Congress due process executive branch federalism human rights impeachment law legislative branch majority minority naturalization political party preamble president ratify repeal sovereignty Supreme Court veto

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Chapter 4 Rights and Responsibilities	10 days	<p style="text-align: center;"><u>Content</u></p> <p>2.0 Potential of the Individual Examine the rights of citizens</p> <p>3.0 Power and Governance Examine how power and responsibility is distributed, shared, and limited in the government established by the United States Constitution</p> <p>4.0 Groups and Institutions</p> <p>5.0 Reform and Change</p> <p>9.0 Conflict and Consequences</p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices, and actions of a person can have significant ripple effects</p> <p>Government establishes rules that people are expected to live by</p> <p>The way a government enforces the laws reflects who and what they value</p> <p>Group identity gives individuals a sense of belonging and empowerment</p> <p>Group identity shapes ideas, choices, and actions of individuals</p> <p>Removing a deep-rooted problem/ injustice requires strategic planning, perseverance, and relentless</p> <p>Some conflicts leave no room for a compromise</p> <p>Conflict can have significant cost/ benefits for both winners & losers</p> <p>Sometimes conflict is necessary</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>Who has the power in this government?</p> <p>Why do people follow the rules/ laws?</p> <p>What is the reason behind the law?</p> <p>Does the intent of the law have the desired effect?</p> <p>How do groups shape who we are?</p> <p>How do we work together to overcome injustice?</p> <p>What does it take to plan for change? What does it take to make it happen?</p> <p>What are people fighting for or over?</p> <p>What will it take to end the conflict?</p> <p>How do conflicts change how we see other and ourselves?</p>	<p>Chapter 4 Quizzes & Test</p> <p>Write a letter to an elected official</p>	<p>amendment</p> <p>Bill of Rights</p> <p>checks & balances</p> <p>citizenship</p> <p>Congress</p> <p>due process</p> <p>executive branch</p> <p>federalism</p> <p>human rights</p> <p>impeachment</p> <p>law</p> <p>legislative branch</p> <p>majority</p> <p>minority</p> <p>naturalization</p> <p>political party</p> <p>preamble</p> <p>president</p> <p>ratify</p> <p>repeal</p> <p>sovereignty</p> <p>Supreme Court</p> <p>veto</p>

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Chapter 5 Legislative Branch	10 days	<p style="text-align: center;"><u>Content</u></p> <p>2.0 Potential of the Individual</p> <p>3.0 Power and Governance Compare and contrast political and economic systems.</p> <p>Examine how power and responsibility is distributed, shared, and limited in the government established by the United States Constitution.</p> <p>4.0 Groups and Institutions Examine how power and responsibility is distributed, shared, and limited in the government established by the United States Constitution.</p> <p>6.0 Impact of Economic Systems</p> <p>9.0 Conflict and Consequences</p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices, and actions of a person can have significant ripple effects</p> <p>Government establishes rules that people are expected to live by</p> <p>The way a government enforces the laws reflects who and what they value</p> <p>Group identity gives individuals a sense of belonging and empowerment</p> <p>Group identity shapes ideas, choices, and actions of individuals</p> <p>Economics shape the ideas, choices, and actions of individuals and groups</p> <p>Some conflicts leave no room for a compromise</p> <p>Conflict can have significant cost/ benefits for both winners & losers</p> <p>Sometimes conflict is necessary</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>Who has the power in this government?</p> <p>Why do people follow the rules/ laws?</p> <p>What is the reason behind the law?</p> <p>Does the intent of the law have the desired effect?</p> <p>How do groups shape who we are?</p> <p>Who should get what? Who should make what? How does that impact who we are?</p> <p>Who has access to opportunities?</p> <p>How do we make sense off the unfairness of the system?</p> <p>What are people fighting for or over?</p> <p>What will it take to end the conflict?</p> <p>How do conflicts change how we see other and ourselves?</p>	Chapter 5 Quizzes & Test	<p>amendment</p> <p>Bill of Rights</p> <p>checks & balances</p> <p>citizenship</p> <p>Congress</p> <p>due process</p> <p>executive branch</p> <p>federalism</p> <p>human rights</p> <p>impeachment</p> <p>law</p> <p>legislative branch</p> <p>majority</p> <p>minority</p> <p>naturalization</p> <p>political party</p> <p>preamble</p> <p>president</p> <p>ratify</p> <p>repeal</p> <p>sovereignty</p> <p>Supreme Court</p> <p>veto</p>

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Chapter 5 Legislative Branch	10 days	<p style="text-align: center;"><u>Process</u></p> <p>1.2 Communicating</p> <p>1.3 Generalizing to Create Connections Evaluate alternative ways of organizing constitutional governments</p> <p>1.4 Distinguishing Relationships Between and Among Events Explain how the world is organized politically</p> <p>Compare and contrast political and economic systems</p>	<p style="text-align: center;"><u>Process</u></p> <p>Good communication must evolve through experience, feedback, and adjustment</p> <p>Successful communication is measured by the degree by which it is understood by the audience</p> <p>Language and images have the power to inspire action</p> <p>The integrity of communication is dependent on both the way information is interpreted for and presented to an audience</p> <p>Historians and social scientists work to articulate the lessons learned from a particular set of circumstances so that we can make meaning of other sets of circumstances</p> <p>One event has a ripple effect on other events</p> <p>Knowing the context of an event (what triggered it and what it triggers) deepens understanding of that event</p> <p>A timeline / chronology is a specific interpretation of what was most significant</p>	<p style="text-align: center;"><u>Process</u></p> <p>What am I trying to say? Who is my audience? How does that affect what I say and how I say it?</p> <p>Where have I seen this before? How can I use this connection to make predictions, investigate further and draw conclusions?</p> <p>How do we figure out what happened and when?</p> <p>What is the cause and what is the effect of this historical event?</p>	Chapter 5 Quizzes & Test	amendment Bill of Rights checks & balances citizenship Congress due process executive branch federalism human rights impeachment law legislative branch majority minority naturalization political party preamble president ratify repeal sovereignty Supreme Court veto

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Chapter 6 Executive Branch	10 days	<p style="text-align: center;"><u>Content</u></p> <p>2.0 Potential of the Individual Explain how citizens take part in civic life.</p> <p>3.0 Power and Governance Examine how the United States has influenced other nations; and how other nations influenced American politics and society. Explain how the national government is organized and how it functions.</p> <p>5.0 Reform and Change</p> <p>6.0 Impact of Economic Systems</p> <p>9.0 Conflict and Consequences</p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices, and actions of a person can have significant ripple effects</p> <p>Government establishes rules that people are expected to live by</p> <p>The way a government enforces the laws reflects who and what they value</p> <p>Removing a deep-rooted problem/ injustice requires strategic planning, perseverance, and relentless pressure</p> <p>Everyone (from individuals to governments) must make economic choices because of limited resources</p> <p>Every economic system punishes some and rewards others</p> <p>Economics shape the ideas, choices, and actions of individuals and groups</p> <p>Some conflicts leave no room for a compromise</p> <p>Conflict can have significant cost/ benefits for both winners & losers</p> <p>Sometimes conflict is necessary</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>Who has the power in this government?</p> <p>What is the reason behind the law?</p> <p>Does the intent of the law have the desired effect?</p> <p>What does it take to plan for change? What does it take to make it happen?</p> <p>Who should get what? Who should make what? How does that impact who we are?</p> <p>Who has access to opportunities?</p> <p>How do we make sense off the unfairness of the system?</p> <p>What are people fighting for or over?</p> <p>What will it take to end the conflict?</p> <p>How do conflicts change how we see other and ourselves?</p>	Chapter 6 Quizzes & Test Register to Vote	amendment Bill of Rights checks & balances citizenship Congress due process executive branch federalism human rights impeachment law legislative branch majority minority naturalization political party preamble president ratify repeal sovereignty Supreme Court veto

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Chapter 6 Executive Branch	10 days	<p style="text-align: center;"><u>Process</u></p> <p>1.1 Researching, Analyzing, and Synthesizing Explain how the national government is organized and how it functions.</p> <p>1.2 Communicating</p> <p>1.3 Generalizing to Create Connections Evaluate alternative ways of organizing constitutional governments</p> <p>1.4 Distinguishing Relationships Between and Among Events Explain how the world is organized politically</p> <p>Compare and contrast political and economic systems</p>	<p style="text-align: center;"><u>Process</u></p> <p>Historians and social scientists work to explain what happened through a continuous process of questioning, research, analysis, and interpretation</p> <p>Successful communication is measured by the degree by which it is understood by the audience</p> <p>Language and images have the power to inspire action</p> <p>A historian / social scientist effectively clarifies events while making their interpretation transparent to the audience</p> <p>Historians & social scientists work to articulate the lessons learned from a particular set of circumstances so that we can make meaning of other sets of circumstances</p> <p>One event has a ripple effect on other events.</p> <p>Knowing the context of an event (what triggered it and what it triggers) deepens the understanding of that event.</p> <p>A timeline/chronology is a specific interpretation of what was most significant.</p>	<p style="text-align: center;"><u>Process</u></p> <p>How do historians and social scientists handle different points of view?</p> <p>What am I trying to say? Who is/ was my audience? How did that affect the way information and ideas were presented?</p> <p>What are the lessons learned from this (i.e., event, biography, primary source, time period)?</p> <p>Where have I seen this before? How can I use this connection to make predictions, investigate further and draw conclusions?</p> <p>How do we figure out what happened and when?</p> <p>What is the cause and what is the effect of this historical event?</p>	Chapter 6 Quizzes & Test Register to Vote	<p>amendment</p> <p>Bill of Rights</p> <p>checks & balances</p> <p>citizenship</p> <p>Congress</p> <p>due process</p> <p>executive branch</p> <p>federalism</p> <p>human rights</p> <p>impeachment</p> <p>law</p> <p>legislative branch</p> <p>majority</p> <p>minority</p> <p>naturalization</p> <p>political party</p> <p>preamble</p> <p>president</p> <p>ratify</p> <p>repeal</p> <p>sovereignty</p> <p>Supreme Court</p> <p>veto</p>

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Chapter 7 Judicial Branch	10 days	<p style="text-align: center;"><u>Content</u></p> <p>2.0 Potential of the Individual Explain how citizens take part in civic life.</p> <p>3.0 Power and Governance Examine the rights of individuals. Analyze what values and principles are basic to American constitutional democracy.</p> <p>4.0 Groups and Institutions Examine the rights of individuals. Analyze what values and principles are basic to American constitutional democracy.</p> <p>5.0 Reform and Change Examine the rights of individuals.</p> <p>9.0 Conflict and Consequences</p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices, and actions of a person can have significant ripple effects</p> <p>Government establishes rules that people are expected to live by</p> <p>The way a government enforces the laws reflects who and what they value</p> <p>Group identity gives individuals a sense of belonging and empowerment</p> <p>Group identity shapes ideas, choices, and actions of individuals</p> <p>Removing a deep-rooted problem/ injustice requires strategic planning, perseverance, and relentless pressure</p> <p>Some conflicts leave no room for a compromise</p> <p>Conflict can have significant cost/ benefits for both winners & losers</p> <p>Sometimes conflict is necessary</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>How does someone else's life story affect me?</p> <p>Why do people follow the rules/ laws?</p> <p>What is the reason behind the law?</p> <p>Does the intent of the law have the desired effect?</p> <p>How do groups shape who we are?</p> <p>What makes a group of people tick?</p> <p>How do we work together to overcome injustice?</p> <p>What does it take to plan for change? What does it take to make it happen?</p> <p>What are people fighting for or over?</p> <p>What will it take to end the conflict?</p> <p>How do conflicts change how we see other and ourselves?</p>	Chapter 7 Quizzes & Test	amendment Bill of Rights checks & balances citizenship Congress due process executive branch federalism human rights impeachment law legislative branch majority minority naturalization political party preamble president ratify repeal sovereignty Supreme Court veto

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Chapter 10 Electing Leaders	10 days	<p style="text-align: center;"><u>Content</u></p> <p>2.0 Potential of the Individual Examine American political culture</p> <p>Explain how citizens take part in civic life.</p> <p>Analyze the responsibilities of citizens.</p> <p>3.0 Power and Governance Examine American political culture</p> <p>Explain how the national government is organized and how it functions.</p> <p>4.0 Groups and Institutions</p> <p>5.0 Reform and Change Examine the rights of individuals.</p> <p>6.0 Impact of Economic Systems Analyze domestic policies and constitutional principles and how it affects the United States and relations with the rest of the world.</p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices, and actions of a person can have significant ripple effects</p> <p>Government establishes rules that people are expected to live by</p> <p>The way a government enforces the laws reflects who and what they value</p> <p>Group identity gives individuals a sense of belonging and empowerment</p> <p>Group identity shapes ideas, choices, and actions of individuals</p> <p>Removing a deep-rooted problem/ injustice requires strategic planning, perseverance, and relentless pressure</p> <p>Everyone (from individuals to governments) must make economic choices because of limited resources</p> <p>Every economic system punishes some and rewards others</p> <p>Economics shape the ideas, choices, and actions of individuals and groups</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>How does someone else's life story affect me?</p> <p>Who has the power in this government?</p> <p>Why do people follow the rules/ laws?</p> <p>What is the reason behind the law?</p> <p>Does the intent of the law have the desired effect?</p> <p>How do groups shape who we are?</p> <p>What makes a group of people tick?</p> <p>How do we work together to overcome injustice?</p> <p>What does it take to plan for change? What does it take to make it happen?</p> <p>Who should get what? Who should make what? How does that impact who we are?</p> <p>Who has access to opportunities?</p> <p>How do we make sense off the unfairness of the system?</p>	Chapter 10 Quizzes & Test	amendment Bill of Rights checks & balances citizenship Congress due process executive branch federalism human rights impeachment law legislative branch majority minority naturalization political party preamble president ratify repeal sovereignty Supreme Court veto

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Chapter 10 Electing Leaders	10 days	<p style="text-align: center;"><u>Process</u></p> <p>1.1 Researching, Analyzing, and Synthesizing Explain how citizens take part in civic life.</p> <p>Analyze domestic policies and constitutional principles and how it affects the United States and relations with the rest of the world.</p> <p>1.2 Communicating</p> <p>1.4 Distinguishing Relationships Between and Among Events Compare and contrast the essential characteristics of limited and unlimited government.</p>	<p style="text-align: center;"><u>Process</u></p> <p>Historians and social scientists work to explain what happened through a continuous process of questioning, research, analysis, and interpretation</p> <p>Good communication must evolve through experience, feedback, and adjustment.</p> <p>Successful communication is measured by the degree by which it is understood by the audience</p> <p>Language and images have the power to inspire action</p> <p>One event has a ripple effect on other events</p> <p>Knowing the context of an event (what triggered it and what it triggers) deepens understanding of that event</p>	<p style="text-align: center;"><u>Process</u></p> <p>How do historians and social scientists handle different points of view?</p> <p>When do I have enough information to draw a conclusion?</p> <p>What am I trying to say? Who is my audience? How does that affect what I say and how I say it?</p> <p>What is the author trying to say? Who is/ was the intended audience? How did that affect the way information and ideas were presented?</p> <p>What makes some words/ text and images instantly unforgettable?</p> <p>How do we figure out what happened and when?</p> <p>What is the cause and what is the effect of this historical event?</p>	Chapter 10 Quizzes & Test	<p>amendment</p> <p>Bill of Rights</p> <p>checks & balances</p> <p>citizenship</p> <p>Congress</p> <p>due process</p> <p>executive branch</p> <p>federalism</p> <p>human rights</p> <p>impeachment</p> <p>law</p> <p>legislative branch</p> <p>majority</p> <p>minority</p> <p>naturalization</p> <p>political party</p> <p>preamble</p> <p>president</p> <p>ratify</p> <p>repeal</p> <p>sovereignty</p> <p>Supreme Court</p> <p>veto</p>

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Chapter 12 Paying for Government	10 days	<p style="text-align: center;"><u>Content</u></p> <p>2.0 Potential of the Individual</p> <p>3.0 Power and Governance Evaluate alternative ways of organizing constitutional governments</p> <p>Examine how power and responsibility is distributed, shared, and limited in the government established by the United States Constitution</p> <p>Explain how the national government is organized and how it functions</p> <p>6.0 Impact of Economic Systems Compare and contrast political and economic systems</p> <p>Explain how states and local governments are organized</p> <p>7.0 Scientific and Technological Innovation</p> <p>8.0 Environmental Influences</p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices, and actions of a person can have significant ripple effects</p> <p>Government establishes rules that people are expected to live by</p> <p>The way government enforces the laws reflects who and what they value</p> <p>Everyone (from individuals to governments) must make economic choices because of limited resources</p> <p>Every economic system punishes some and rewards others</p> <p>Economics shape the ideas, choices and actions of individuals and groups</p> <p>Scientific and technological advancements lead to positive and negative consequences</p> <p>The natural resources and location of a place significantly affect the livelihood, politics, and opportunities of the people living there</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>Why do people follow the rules/laws?</p> <p>What is the reason behind the law?</p> <p>How do I work to get what I want?</p> <p>Who should get what? Who should make what? How does that impact who we are?</p> <p>Who has access to opportunities?</p> <p>How do we make sense of the unfairness of the system?</p> <p>How did this "thing" (invention/new system/discovery) change people's lives?</p> <p>How does where you live affect how you live?</p>	Chapter 12 Quizzes & Test	amendment Bill of Rights checks & balances citizenship Congress due process executive branch federalism human rights impeachment law legislative branch majority minority naturalization political party preamble president ratify repeal sovereignty Supreme Court veto

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Chapter 16 Citizenship & Law	10 days	<p style="text-align: center;"><u>Content</u></p> <p>2.0 Potential of Individual Explain how citizens take part in civic life.</p> <p>Examine the rights of citizens</p> <p>3.0 Power & Governance Describe the role and purpose of civic life, politics, and government</p> <p>Examine how the United State has influenced other nations; and how other nations influenced American politics and society</p> <p>4.0 Groups & Institutions Explain the American idea of constitutional government</p> <p>5.0 Reform & Change Explain how citizens take part in civic life.</p> <p>6.0 Impact of Economic Systems</p>	<p style="text-align: center;"><u>Content</u></p> <p>The ideas, choices, and actions of a person can have significant ripple effects</p> <p>Government establishes rules that people are expected to live by</p> <p>The way government enforces the laws reflects who and what they value</p> <p>Group identity shapes ideas, choices, and actions of individuals</p> <p>Removing a deep-rooted problem/injustice requires strategic planning, perseverance, and relentless pressure</p> <p>Everyone (from individuals to governments) must make economic choices because of limited resources</p> <p>Every economic system punishes some and rewards others</p> <p>Economics shape the ideas, choices and actions of individuals and groups</p>	<p style="text-align: center;"><u>Content</u></p> <p>How can one person make a difference?</p> <p>How does someone else's story affect me?</p> <p>Who has the power in this government?</p> <p>Why do people follow the rules/laws?</p> <p>What is the reason behind the law?</p> <p>Does the intent of the law have the desired effect?</p> <p>How do groups shape who we are?</p> <p>How do we work together to overcome injustice?</p> <p>What does it take to plan for change? What does it take to make it happen?</p> <p>Who should get what? Who should make what? How does that impact who we are?</p> <p>Who has access to opportunities?</p> <p>How do we make sense of the unfairness of the system?</p>	<p>Chapter 16 Quizzes & Test</p> <p>DBQ</p>	<p>amendment</p> <p>Bill of Rights</p> <p>checks & balances</p> <p>citizenship</p> <p>Congress</p> <p>due process</p> <p>executive branch</p> <p>federalism</p> <p>human rights</p> <p>impeachment</p> <p>law</p> <p>legislative branch</p> <p>majority</p> <p>minority</p> <p>naturalization</p> <p>political party</p> <p>preamble</p> <p>president</p> <p>ratify</p> <p>repeal</p> <p>sovereignty</p> <p>Supreme Court</p> <p>veto</p>

