

GIPS 7th Grade Social Studies Design Map

Units (in sequence)	Estimated Time Frame (days)	K-12 Program Strands With Corresponding Course/Grade Level Standards	K-12 Program Enduring Understandings (for Content and Process)	K-12 Essential Questions (for Content and Process)	Assessments (note if optional)	C/GL Key Vocabulary Concepts
Unit 1 Early Humans & the Rise of Civilization	Walnut/Barr: 18 days Westridge: 5 weeks	<p style="text-align: center;"><u>Content</u></p> <p>8.0 Environmental Influences Explain the impact of ancient river valley civilizations (i.e., Mesopotamia, Egypt, India, and China) on the development of world cultures.</p> <p>4.0 Groups & Institutions Explain human culture in the Paleolithic and Neolithic Eras.</p> <p style="text-align: center;"><u>Process</u></p> <p>1.5 Using Tools to Develop Geographic Awareness Explain the impact of ancient river-valley civilizations (i.e., Mesopotamia, Egypt, India, and China) on the development of world cultures.</p> <p>1.1 Researching, Analyzing, & Synthesizing Explain the impact of selected civilizations in Asia and Africa on the development of later cultures.</p> <p>1.4 Distinguishing Relationships Between & Among Events Analyze how trade contributed to success and changes in the ancient civilizations (i.e., Mesopotamia, Egypt, India, and China)</p>	<p style="text-align: center;"><u>Content</u></p> <p>Natural resources & location of a place significantly affect the livelihood, politics, and opportunities of people living there.</p> <p>Group identity shapes ideas, choice, and actions of individuals.</p> <p style="text-align: center;"><u>Process</u></p> <p>Geographic location affects identity, events, and decisions.</p> <p>Historians and social scientists work to explain what happened through a continuous process of questioning, research, analysis, and interpretation.</p> <p>One event has a ripple effect on other events.</p> <p>Knowing the context of an event deepens understanding of that event.</p> <p>A timeline/chronology is a specific interpretation of what was most significant.</p>	<p style="text-align: center;"><u>Content</u></p> <p>How does where you live affect how you live?</p> <p>What makes a group of people tick?</p> <p style="text-align: center;"><u>Process</u></p> <p>What does this place look like?</p> <p>What makes a source trustworthy?</p> <p>When do I have enough information to draw a conclusion?</p> <p>How do we figure out what happened and when?</p>	<p>Chapter 1: TCI end of chapter test</p> <p>Chapter 3: Comic book or end of chapter test.</p> <p>Chapter 4: TCI project (Sumerian city-state) or end of chapter test</p> <p>Chapter 5: TCI end of chapter test</p> <p>Chapter 6: Reading Notes/TCI or end of chapter test</p>	<p>alliance</p> <p>archeologist</p> <p>artifacts</p> <p>Buddhism</p> <p>Christianity</p> <p>civilization</p> <p>Confucianism</p> <p>empire</p> <p>historian</p> <p>Hinduism</p> <p>Judaism</p> <p>monarchy</p> <p>monotheism</p> <p>oligarchy</p> <p>philosophy</p> <p>polytheism</p> <p>tyranny</p>

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Unit 2 Ancient Egypt and the Near East	Walnut/Barr: 20 days Westridge: 6 weeks	<p style="text-align: center;"><u>Content</u></p> <p>8.0 Environmental Influences Explain the impact of ancient river valley civilizations (i.e., Mesopotamia, Egypt, India, and China) on the development of world cultures.</p> <p>4.0 Groups & Institutions Explain the impact of selected civilizations in Asia and Africa on the development of later cultures.</p> <p>2.0 Potential of the Individual Describe the development and cultural impact of major religions (i.e., Islam, Judaism, Christianity, Buddhism, and Confucianism.)</p> <p style="text-align: center;"><u>Process</u></p> <p>1.5 Using Tools to Develop Geographic Awareness Explain the impact of ancient river valley civilizations (i.e., Mesopotamia, Egypt, India, and China) on the development of world cultures.</p> <p>1.3 Generalizing to Create Connections Explain the impact of selected civilizations in Asia and Africa on the development of later cultures.</p>	<p style="text-align: center;"><u>Content</u></p> <p>Natural resources & location of a place significantly affect the livelihood, politics, and opportunities of people living there.</p> <p>Group identity shapes ideas, choices, & actions of individuals.</p> <p>The ideas, choices, & actions of a person can have significant ripple effects.</p> <p style="text-align: center;"><u>Process</u></p> <p>Geographic location affects identity, events, and decisions.</p> <p>Historians and social scientists work to articulate the lessons learned from a particular set of circumstances so that we can make meaning of others sets of circumstances.</p>	<p style="text-align: center;"><u>Content</u></p> <p>How does where you live affect how you live?</p> <p>What makes a group of people tick?</p> <p>How can one person make a difference?</p> <p>How does someone else's life story affect me?</p> <p style="text-align: center;"><u>Process</u></p> <p>What does this place look like?</p> <p>How does that shape the identity of the people who live there?</p> <p>Where have I seen this before? How can I use this connection to make predictions, investigate further and draw conclusions?</p>	<p>Chapter 7: end of chapter test</p> <p>Chapter 8: reading notes or end of chapter test</p> <p>Chapter 9: performance or end of chapter test</p> <p>Chapter 11: end of chapter test or scroll reading notes</p> <p>Chapter 12: end of chapter test</p>	<p>alliance</p> <p>archeologist</p> <p>artifacts</p> <p>Buddhism</p> <p>Christianity</p> <p>civilization</p> <p>Confucianism</p> <p>empire</p> <p>historian</p> <p>Hinduism</p> <p>Judaism</p> <p>monarchy</p> <p>monotheism</p> <p>oligarchy</p> <p>philosophy</p> <p>polytheism</p> <p>tyranny</p>

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Unit 3 Ancient India	Walnut/Barr: 18 days Westridge: 5 weeks	<p style="text-align: center;"><u>Content:</u></p> <p>4.0 Groups & Institutions Describe the development and cultural impact of major religions (i.e., Islam, Judaism, Christianity, Buddhism, and Confucianism.)</p> <p>2.0 Potential of the Individual Explain the impact of selected civilizations in Asia and Africa on the development of later cultures.</p> <p style="text-align: center;"><u>Process:</u></p> <p>1.3 Generalizing to Create Connections Explain the impact of selected civilizations in Asia and Africa on the development of later cultures.</p> <p>1.5 Using Tools to Develop Geographic Awareness Explain the impact of ancient river valley civilizations (i.e., Mesopotamia, Egypt, India, and China) on the development of world cultures.</p>	<p style="text-align: center;"><u>Content:</u></p> <p>Group identity shapes ideas, choices, and actions of individuals.</p> <p>The ideas, choices, and actions of a person can have significant ripple effects.</p> <p style="text-align: center;"><u>Process:</u></p> <p>Historians and social scientists work to articulate the lessons learned from a particular set of circumstances so that we can make meaning of other sets of circumstances.</p> <p>Geographic location affects identity, events, and decisions.</p>	<p style="text-align: center;"><u>Content:</u></p> <p>What makes a group of people tick?</p> <p>How can one person make a difference?</p> <p>How does someone else's life story affect me?</p> <p style="text-align: center;"><u>Process:</u></p> <p>What are the lessons learned from this (event, biography, primary source, time period)?</p> <p>Where have I seen this before? How can I use this connection to make predictions, investigate further and draw conclusions?</p> <p>What does this place look like?</p> <p>What are the boundaries of this space/ community/ nation? How does that shape the identity of the people who live there?</p>	<p>Chapter 13: end of chapter test</p> <p>Chapter 15: end of chapter test</p> <p>Chapter 16: end of chapter test</p>	alliance archeologist artifacts Buddhism Christianity civilization Confucianism empire historian Hinduism Judaism monarchy monotheism oligarchy philosophy polytheism tyranny

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Unit 4 Ancient China	Walnut/ Barr: 12 days Westridge: 4 weeks	<p style="text-align: center;"><u>Content</u></p> <p>8.0 Environmental Influences Explain the impact of ancient river valley civilizations (i.e., Mesopotamia, Egypt, India, and China) on the development of world cultures.</p> <p>4.0 Groups & Institutions Explain the impact of selected civilizations in Asia and Africa on the development of later cultures.</p> <p>Describe the development and cultural impact of major religions (i.e., Islam, Judaism, Christianity, Buddhism, and Confucianism)</p> <p style="text-align: center;"><u>Process</u></p> <p>1.5 Using Tools to Develop Geographic Awareness Explain the impact of ancient river valley civilizations (i.e., Mesopotamia, Egypt, India, and China) on the development of world cultures.</p> <p>1.4 Distinguishing Relationships Between and Among Events Explain how China became unified under the early imperial dynasties (i.e., Zhou, Qin, Han, and Tang)</p>	<p style="text-align: center;"><u>Content</u></p> <p>Natural resources and location of a place significantly affect the livelihood, politics, and opportunities of people living there.</p> <p>Group identity shape ideas, choices, and actions of individuals</p> <p style="text-align: center;"><u>Process</u></p> <p>Maps provide access to information that otherwise would be impossible to see</p> <p>Geographic location affects identity, events, and decisions.</p> <p>One event has a ripple effect on other events.</p> <p>Knowing the context of an event (what triggered it and what it triggers) deepens understanding of that event.</p> <p>A timeline/chronology is a specific interpretation of what was most significant.</p>	<p style="text-align: center;"><u>Content</u></p> <p>How does where you live affect how you live?</p> <p>What makes a group of people tick?</p> <p style="text-align: center;"><u>Process</u></p> <p>What does this place look like?</p> <p>What are the boundaries of this space/community/nation?</p> <p>What is the cause and what is the effect of this historical event?</p>	<p>Chapter 19: end of chapter test and/or poster project.</p> <p>Chapter 20: end of chapter test and/or Processing 20.</p> <p>Chapter 21: end of chapter test and/or Processing 21.</p> <p>Chapter 22: end of chapter test and/or Processing 21</p> <p>Chapter 23: end of chapter test</p>	<p style="text-align: center;">alliance</p> <p>archeologist</p> <p>artifacts</p> <p>Buddhism</p> <p>Christianity</p> <p>civilization</p> <p>Confucianism</p> <p>empire</p> <p>historian</p> <p>Judaism</p> <p>monarchy</p> <p>monotheism</p> <p>oligarchy</p> <p>philosophy</p> <p>polytheism</p> <p>tyranny</p>

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Unit 5 Ancient Greece	Walnut/Barr: 16 days Westridge: 6 weeks	<p style="text-align: center;"><u>Content</u></p> <p>7.0 Scientific & Technological Innovations Analyze the major cultural and technological achievements of ancient Greek and Roman civilizations, including science, architecture, sculpture, drama, and philosophy.</p> <p>9.0 Conflict and Consequences Evaluate the achievements and limitations of the democratic institutions and ideas that developed in Greek city-states and explain the importance of Greek ideas of democracy to the development of Western political thought and institutions</p> <p style="text-align: center;"><u>Process</u></p> <p>1.1 Researching, Analyzing, and Synthesizing Analyze the impact of history, culture, and geography of Greece and Rome on later civilizations.</p> <p>Analyze the major cultural and technological achievements of ancient Greece and Roman civilizations, including science, architecture, sculpture, drama, and philosophy.</p> <p>1.3 Generalizing to Create Connections Evaluate the achievements and limitations of the democratic institutions and ideas that developed in Greek city-states and explain the importance of Greek ideas of democracy to the development of Western political thought and institutions.</p>	<p style="text-align: center;"><u>Content</u></p> <p>Scientific & technological advancements lead to positive and negative consequences</p> <p>Some conflicts leave no room for a compromise</p> <p>Conflict can have significant costs/benefits for both winners and losers.</p> <p>Sometimes conflict is necessary.</p> <p style="text-align: center;"><u>Process</u></p> <p>Historians and social scientists work to explain what happened through a continuous process of questioning, research, analysis, and interpretation.</p> <p>Historians and social scientists work to articulate the lessons learned from a particular set of circumstances so that we can make meaning of others sets of circumstances</p>	<p style="text-align: center;"><u>Content</u></p> <p>How did this "thing" (invention/new system/discovery) change people's lives?</p> <p>What are people fighting over?</p> <p>What will it take to end the conflict?</p> <p>How do conflicts change how we see others and ourselves?</p> <p style="text-align: center;"><u>Process</u></p> <p>What makes a source trustworthy?</p> <p>When do I have enough information to draw a conclusion?</p> <p>What are the lessons learned from this (event, primary source, time period?)</p>	<p>Chapter 25: end of chapter test (optional)</p> <p>Chapter 26: end of chapter test</p> <p>Chapter 27: end of chapter test</p> <p>Chapter 28: end of chapter test (optional)</p> <p>Chapter 29: end of chapter test</p> <p>Chapter 30: end of chapter test (optional)</p> <p>Chapter 31: end of chapter test and/or processing</p> <p style="text-align: center;">DBQ</p>	<p>alliance</p> <p>archeologist</p> <p>artifacts</p> <p>Buddhism</p> <p>Christianity</p> <p>civilization</p> <p>Confucianism</p> <p>empire</p> <p>historian</p> <p>Judaism</p> <p>monarchy</p> <p>monotheism</p> <p>oligarchy</p> <p>philosophy</p> <p>polytheism</p> <p>tyranny</p>

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<p align="center">Unit 6 Ancient Rome</p>	<p>Walnut/Barr: 18 days</p> <p>Westridge: 6 weeks</p>	<p align="center"><u>Content</u></p> <p>7.0 Scientific and Technological Innovation Analyze the impact of history, culture, and geography of Greek and Roman civilizations, including science, architecture, sculpture, drama, and philosophy.</p> <p>Analyze the major legal, cultural, and technological achievements of the Roman Empire, including art, architecture, science, and literature.</p> <p>Analyze how Roman unity contributed to the growth of trade in the 9th and 10th centuries.</p> <p>9.0 Conflict and Consequences Describe the emergence of the Roman Republic, its transformation from Republic to Empire, and decline of the Empire.</p> <p>4.0 Groups & Institutions Analyze the impact of history, culture, and geography of Greece and Rome on later civilizations.</p> <p>2.0 Potential of the Individual Describe the development and cultural impact of major religions (i.e., Islam, Judaism, Christianity, Buddhism, and Confucianism)</p>	<p align="center"><u>Content</u></p> <p>Scientific and technological advancements lead to positive and negative consequences.</p> <p>Some conflicts leave no room for compromise.</p> <p>Conflict can have significant costs/benefits for both winners and losers.</p> <p>Sometimes conflict is necessary.</p> <p>Groups identity shapes the ideas, choices, and actions of individuals.</p> <p>The ideas, choices, and actions of a person can have significant ripple effects.</p>	<p align="center"><u>Content</u></p> <p>How did this "thing" (invention/ new system/ discovery) change people's lives?</p> <p>What are people fighting over?</p> <p>What will it take to end the conflict?</p> <p>How do conflicts change how we see others and ourselves?</p> <p>What makes a group of people tick?</p> <p>How can one person make a difference?</p> <p>How does someone else's life story affect me?</p>	<p>Chapter 32: End of chapter test (optional)</p> <p>Chapter 33: End of chapter test</p> <p>Chapter 34: End of chapter test</p> <p>Chapter 35: End of chapter test</p> <p>Chapter 36: End of chapter test and/or Processing 36.</p> <p>Chapter 37: End of chapter test and/or Processing 37</p>	<p>alliance</p> <p>archeologist</p> <p>artifacts</p> <p>Buddhism</p> <p>Christianity</p> <p>civilization</p> <p>Confucianism</p> <p>empire</p> <p>historian</p> <p>Judaism</p> <p>monarchy</p> <p>monotheism</p> <p>oligarchy</p> <p>philosophy</p> <p>polytheism</p> <p>tyranny</p>

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Unit 7 Middle Ages	Walnut/Barr: 5 Days Westridge: 2 weeks	<p style="text-align: center;"><u>Content</u></p> <p>4.0 Groups and Institutions Describe the impact of life in medieval Europe on later civilizations.</p> <p style="text-align: center;"><u>Process</u></p> <p>1.4 Distinguishing Relationships Between and Among Events Explain the impact of ancient river valley civilizations (i.e., Mesopotamia, Egypt, India, and China) on the development of world cultures.</p>	<p style="text-align: center;"><u>Content</u></p> <p>Group identity shapes ideas, choices & actions of individuals.</p> <p>Group identity gives individuals a sense of belonging and empowerment.</p> <p style="text-align: center;"><u>Process</u></p> <p>A timeline/chronology is a specific interpretation of what was most significant.</p>	<p style="text-align: center;"><u>Content</u></p> <p>What makes a group of people tick?</p> <p>How do groups shape who we are?</p> <p style="text-align: center;"><u>Process</u></p> <p>What is the cause and what is the effect of the historical event?</p>	Self-created assessment or project.	alliance archaeologist artifacts Buddhism Christianity civilization Confucianism empire historian Judaism monarchy monotheism oligarchy philosophy polytheism tyranny