

## GIPS 6<sup>th</sup> Grade Social Studies Design Map

Units (in sequence)	Estimated Time Frame (days)	K-12 Program Strands With Corresponding Course/Grade Level Standards	K-12 Program Enduring Understandings (for content and process)	K-12 Program Essential Questions (for content and process)	Assessments (note if optional)	C/GL Key Vocabulary Concepts
<p>Unit 1 The Geographer's World</p> <p>Chapters 1 &amp; 2</p>	10 days	<p style="text-align: center;"><u>Process</u></p> <p><b>1.5 Using Tools to Develop Geographic Awareness</b> Recognize the different map projections and explain the effects of distortion.</p> <p>Apply the concepts of scale, legend, title, and latitude and longitude. Create and compare political, physical, and thematic maps of countries and regions.</p>	<p style="text-align: center;"><u>Process</u></p> <p>Maps provide access to information that otherwise would be impossible to see and find.</p>	<p style="text-align: center;"><u>Process</u></p> <p>How do I find the place I am looking for?</p>	<p>Chapters 1 &amp; 2 Book Test or teacher choice.</p> <p>Unit Map Test</p>	<p>absolute location</p> <p>climate</p> <p>cultural region</p> <p>developed country</p> <p>developing country</p> <p>economic activity</p> <p>ethnic group</p> <p>geography</p> <p>globalization</p> <p>nation</p> <p>physical feature</p> <p>population density</p> <p>primary source</p> <p>relative location</p> <p>secondary source</p> <p>vegetation</p> <p>world region</p>
<p>Unit 2 Canada and the United States</p> <p>Chapters 3, 7, and 8</p>	14 days	<p style="text-align: center;"><u>Content</u></p> <p><b>8.0 Environmental Influences</b> Explain how humans influence and are influenced by the environment.</p> <p>Analyze past and present migration trends.</p> <p>Analyze the social, economic, political, and environmental factors that influence cultural interaction.</p> <p><b>6.0 Impact of Economic Systems</b> Relate current events to the physical and human characteristics of places and regions.</p> <p>Distinguish between developed and developing countries, identifying and relating the level of economic development to the quality of life.</p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.5 Using Tools to Develop Geographic Awareness</b> Create and compare political, physical, and thematic maps of countries and regions.</p>	<p style="text-align: center;"><u>Content</u></p> <p>The natural resources and location of a place significantly affect the livelihood, politics, and opportunities of the people living there.</p> <p>All consumers must make economic choices because of limited resources.</p> <p style="text-align: center;"><u>Process</u></p> <p>Geographic location affects identity events and decisions.</p>	<p style="text-align: center;"><u>Content</u></p> <p>How does where you live influence how you live?</p> <p>Who has access to opportunities?</p> <p style="text-align: center;"><u>Process</u></p> <p>Geographic location affects identity events and decisions.</p>	<p>Chapter 3, 7, &amp; 8 book test or teacher choice.</p> <p>District DBQ</p> <p>Performance Task: Migration to Canada</p>	<p>absolute location</p> <p>climate</p> <p>cultural region</p> <p>developed country</p> <p>developing country</p> <p>economic activity</p> <p>ethnic group</p> <p>geography</p> <p>globalization</p> <p>nation</p> <p>physical feature</p> <p>population density</p> <p>primary source</p> <p>relative location</p> <p>secondary source</p> <p>vegetation</p> <p>world region</p>

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<p>Unit 3 Latin America</p> <p>Chapters 9,11,and 12</p>	14 days	<p><b>Content:</b></p> <p><b>8.0 Environmental Influences</b> Identify regional climatic patterns and weather phenomena, relating them to events in the contemporary world.</p> <p>Explain how humans influence and are influenced by the environment.</p> <p>Analyze the patterns of urban development, such as site and situation; the function of rural and urban, social structure, and the environment.</p> <p><b>4.0 Groups and Institutions</b> Analyze past and present migration trends.</p> <p>Distinguish between developed and developing countries, identifying and relating the level of economic development to the quality of life.</p> <p><b>Process:</b></p> <p><b>1.2 Communicating</b> Identify natural hazards, describe the characteristics, explain their impact on physical and human systems, and assess efforts to manage their consequences in developed and developing regions.</p> <p>Explain how geographic regions change over time.</p> <p>Relate current events to the physical and human characteristics of places and regions.</p>	<p><b>Content:</b></p> <p>The natural resources and location of a place significantly affect the livelihood, politics, and opportunities of the people living there.</p> <p>Groups identify shapes ideas, choices, and actions of individuals.</p> <p><b>Process:</b></p> <p>Language and images have the power to inspire action.</p>	<p><b>Content:</b></p> <p>How does where you live influence how you live?</p> <p>What makes a group tick?</p> <p><b>Process:</b></p> <p>What is the author trying to say? Who is/ was the intended audience? How did that affect the way information and ideas were presented?</p>	<p>Chapter 9, 11, and 12 Book test or teacher choice.</p> <p>DBQ: Deforestation</p> <p>Essay: How does where you live influence how you live?</p>	<p>absolute location</p> <p>climate</p> <p>cultural region</p> <p>developed</p> <p>country</p> <p>developing</p> <p>country</p> <p>economic activity</p> <p>ethnic group</p> <p>geography</p> <p>globalization</p> <p>nation</p> <p>physical feature</p> <p>population</p> <p>density</p> <p>primary source</p> <p>relative location</p> <p>secondary source</p> <p>vegetation</p> <p>world region</p>

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<p style="text-align: center;"><b>Unit 4</b> <b>Europe and</b> <b>Russia</b></p> <p style="text-align: center;"><b>Chapters</b> <b>14 &amp; 18</b></p>	7 days	<p style="text-align: center;"><u><b>Content</b></u> <b>5.0 Reform and Change</b> Analyze the patterns and networks of economic interdependence, e.g., formation of multinational economic unions; international trade; job specialization; access to labor, technology, transportation, and communications.</p> <p>Explain how technological advances have led to increasing interaction among regions.</p> <p><b>4.0 Groups and Institutions</b> Explain the role of multinational organizations.</p> <p style="text-align: center;"><u><b>Process</b></u> <b>1.2 Communicating</b> Analyze the social, economic, political, and environmental factors that influence cultural interaction.</p> <p>Distinguish between developed and developing countries, identifying and relating the level of economic development to the quality of life.</p> <p>Relate current events to the physical and human characteristics of places and regions.</p>	<p style="text-align: center;"><u><b>Content</b></u> Eradicating a deep-rooted problem/ injustice requires strategic planning, perseverance, and relentless pressure.</p> <p>Groups identify shapes ideas, choices, and actions of individuals.</p> <p style="text-align: center;"><u><b>Process</b></u> Successful communication is measured by the degree by which it is understood by the audience.</p>	<p style="text-align: center;"><u><b>Content</b></u> What does it take to plan for change? What does it take to make it happen?</p> <p>What makes a group tick?</p> <p style="text-align: center;"><u><b>Process</b></u> What is the author trying to say? Who is/ was the intended audience? How did that affect the way information and ideas were presented?</p>	<p>Chapter 14 and 18 book test or teacher choice.</p> <p>Compare and contrast Europe's centripetal force and Russia's centrifugal force.</p> <p>Chart: What happens to a country's individualism when countries combine and what happens when it breaks apart?</p>	<p>absolute location</p> <p>climate</p> <p>cultural region</p> <p>developed</p> <p>country</p> <p>developing</p> <p>country</p> <p>economic activity</p> <p>ethnic group</p> <p>geography</p> <p>globalization</p> <p>nation</p> <p>physical feature</p> <p>population</p> <p>density</p> <p>primary source</p> <p>relative location</p> <p>secondary source</p> <p>vegetation</p> <p>world region</p>

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<p><b>Unit 5</b> <b>Africa</b></p> <p><b>Chapters</b> <b>19, 20, &amp; 22</b></p>	<p>11 days</p>	<p style="text-align: center;"><u><b>Content</b></u></p> <p><b>8.0 Environmental Influences</b> Explain how humans influence and are influenced by the environment.</p> <p>Analyze the social, economic, political, and environmental factors that influence cultural interaction.</p> <p>Explain how geographic regions change over time.</p> <p><b>9.0 Conflict and Consequences</b> Students will analyze the patterns of urban development, such as site and situation; the function of rural and urban, social structure, and the environment.</p> <p>Explain how regional landscapes reflect the cultural characteristics of their inhabitants as well as historical events.</p> <p>Distinguish between developed and developing countries, identifying and relating the level of economic development to the quality of life.</p> <p style="text-align: center;"><u><b>Process</b></u></p> <p><b>1.1 Researching, Analyzing, and Synthesizing</b> Identify natural hazards describe the characteristics, explain their impact on physical and human systems, and assess efforts to manage their consequences in developed and developing regions.</p> <p>Locate and identify by name the major countries in each region, the world's major rivers, mountain ranges, and surrounding bodies of water.</p>	<p style="text-align: center;"><u><b>Content</b></u></p> <p>The natural resources and location of a place significantly affect the livelihood, politics, and opportunities of the people living there.</p> <p>Sometimes conflict is necessary.</p> <p style="text-align: center;"><u><b>Process</b></u></p> <p>Historians and social scientists work to explain what happened through a continuous process of questioning, research, analysis, and interpretation.</p>	<p style="text-align: center;"><u><b>Content</b></u></p> <p>How does where you live influence how you live?</p> <p>What are people fighting for or over?</p> <p style="text-align: center;"><u><b>Process</b></u></p> <p>When do I have enough information to draw a conclusion?</p>	<p>Chapters 19, 20, &amp; 22 book test or teacher choice.</p> <p>Act out performance task of a drought situation.</p>	<p>absolute location</p> <p>climate</p> <p>cultural region</p> <p>developed country</p> <p>developing country</p> <p>economic activity</p> <p>ethnic group</p> <p>geography</p> <p>globalization</p> <p>nation</p> <p>physical feature</p> <p>population density</p> <p>primary source</p> <p>relative location</p> <p>secondary source</p> <p>vegetation</p> <p>world region</p>

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<p><b>Unit 6</b> <b>Southwest</b> <b>and Central</b> <b>Asia</b></p> <p>Chapters 24 &amp; 25</p>	8 days	<p style="text-align: center;"><u>Content</u></p> <p><b>7.0 Scientific &amp; Technological Innovation</b> Analyze the social, economic, political, and environmental factors that influence cultural interaction.</p> <p>Explain the role of multinational organizations.</p> <p><b>8.0 Environmental Influences</b> Explain how humans influence and are influenced by the environment.</p> <p>Students will analyze the patterns of urban development, such as site and situation; the function of rural and urban, social structure, and the environment.</p> <p>Relate current events to the physical and human characteristics of places and regions.</p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.3 Generalizing to Create Connections</b> Analyze the patterns and networks of economic interdependence, e.g., formation of multinational economic unions; international trade; job specialization; access to labor, technology, transportation, and communications.</p> <p>Explain how regional landscapes reflect the cultural characteristics of their inhabitants as well as historical events.</p> <p>Distinguish between developed and developing countries, identifying and relating the level of economic development to the quality of life.</p>	<p style="text-align: center;"><u>Content</u></p> <p>Scientific and technological advancements lead to positive and negative consequences.</p> <p>The natural resources and location of a place significantly affect the livelihood, politics, and opportunities of the people living there.</p> <p style="text-align: center;"><u>Process</u></p> <p>Historians and social scientists work to articulate the lessons learned from a particular set of circumstances so that we can make meaning of other sets of circumstances.</p>	<p style="text-align: center;"><u>Content</u></p> <p>How did this "thing" (invention/ new system/ discovery,) change people's lives?</p> <p>How does where you live influence how you live?</p> <p style="text-align: center;"><u>Process</u></p> <p>What are the lessons learned from this?</p>	<p>Chapter 24 &amp; 25 book test or teacher choice.</p> <p>Multiple choice, fill in the blank, and short answers unit test.</p>	<p>absolute location</p> <p>climate</p> <p>cultural region</p> <p>developed</p> <p>country</p> <p>developing</p> <p>country</p> <p>economic activity</p> <p>ethnic group</p> <p>geography</p> <p>globalization</p> <p>nation</p> <p>physical feature</p> <p>population</p> <p>density</p> <p>primary source</p> <p>relative location</p> <p>secondary source</p> <p>vegetation</p> <p>world region</p>

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<p style="text-align: center;"><b>Unit 7</b> <b>Monsoon</b> <b>Asia</b></p> <p style="text-align: center;">Chapters 30, 31, &amp; 32</p>	12 days	<p style="text-align: center;"><u>Content</u></p> <p><b>8.0 Environmental Influences</b> Explain how humans influence and are influenced by the environment.</p> <p>Analyze the social, economic, political, and environmental factors that influence cultural interaction.</p> <p>Explain how regional landscapes reflect the cultural characteristics of their inhabitants as well as historical events.</p> <p><b>9.0 Conflict and Consequences</b> Explain how technological advances have led to increasing interaction among regions.</p> <p>Distinguish between developed and developing countries, identifying and relating the level of economic development to the quality of life.</p> <p>Explain the role of multinational organizations.</p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.4 Distinguishing Relationships Between and Among Events</b> Analyze past and present migration trends.</p> <p>Students will analyze the patterns of urban development, such as site and situation; the function of rural and urban, social structure, and environment.</p> <p>Analyze the patterns and networks of economic interdependence, e.g., formation of multinational economic unions, international trade; job specialization; access to labor, technology, transportation, and communications.</p> <p>Relate current events to the physical and human characteristics of places and regions.</p>	<p style="text-align: center;"><u>Content</u></p> <p>The natural resources and location of a place significantly affect the livelihood, politics, and opportunities of the people living there.</p> <p>Conflict can have significant costs/ benefits for both winners and losers.</p> <p style="text-align: center;"><u>Process</u></p> <p>Government establishes rules that people are expected to live by.</p> <p>The way a government enforces the laws reflects who and what they value.</p>	<p style="text-align: center;"><u>Content</u></p> <p>How does where you live influence how you live?</p> <p>What will it take to end the conflict?</p> <p style="text-align: center;"><u>Process</u></p> <p>What is the cause and what is the effect of this historical event?</p>	<p>Chapters 30, 31, &amp; 32 Book test or teacher choice.</p> <p>Speaking performance: Create a product that will be made in 5 different continents. This product must be able to transport people out of China or Japan.</p>	<p>absolute location</p> <p>climate</p> <p>cultural region</p> <p>developed</p> <p>country</p> <p>developing</p> <p>country</p> <p>economic activity</p> <p>ethnic group</p> <p>geography</p> <p>globalization</p> <p>nation</p> <p>physical feature</p> <p>population</p> <p>density</p> <p>primary source</p> <p>relative location</p> <p>secondary source</p> <p>vegetation</p> <p>world region</p>

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<p style="text-align: center;">Unit 8 <b>Oceania and Antarctica</b></p> <p style="text-align: center;">Chapters 33 and 35</p>	8 days	<p style="text-align: center;"><u>Content</u></p> <p><b>8.0 Environmental Influences</b> Students will analyze how selected physical and ecological processes impact the earth's surface.</p> <p>Analyze the social, economic, political, and environmental factors that influence cultural interaction.</p> <p>Explain how regional landscapes reflect the cultural characteristics of their inhabitants as well as historical events.</p> <p style="text-align: center;"><u>Process</u></p> <p><b>1.1 Researching, Analyzing, and Synthesizing</b> Analyze past and present migration trends.</p> <p>Students will analyze the patterns of urban development of Asia, Africa, the Middle East, Latin America, North America, and the Caribbean, such as physical, economic, and cultural characteristics.</p> <p>Analyze the patterns and networks of economic interdependence, e.g., formation of multinational economic unions, international trade; job specialization; access to labor, technology, transportation, and communications.</p> <p>Relate current events to the physical and human characteristics of places and regions</p>	<p style="text-align: center;"><u>Content</u></p> <p>The natural resources and location of a place significantly affect the livelihood, politics, and opportunities of the people living there.</p> <p style="text-align: center;"><u>Process</u></p> <p>Historians and social scientists work to explain what happened through a continuous process of questioning, research, analysis and interpretation.</p>	<p style="text-align: center;"><u>Content</u></p> <p>How does where you live influence how you live?</p> <p style="text-align: center;"><u>Process:</u></p> <p>When do I have enough information to draw a conclusion?</p>	<p>Chapter 33 and 35 book test or teacher choice.</p> <p>Create a map of either Antarctica or Australia. Answer the question "How does where you live influence how you live?"</p>	<p>absolute location</p> <p>climate</p> <p>cultural region</p> <p>developed</p> <p>country</p> <p>developing</p> <p>country</p> <p>economic activity</p> <p>ethnic group</p> <p>geography</p> <p>globalization</p> <p>nation</p> <p>physical feature</p> <p>population</p> <p>density</p> <p>primary source</p> <p>relative location</p> <p>secondary source</p> <p>vegetation</p> <p>world region</p>