

Grand Island Public Schools 4th GRADE SOCIAL STUDIES

As a result of their participation in this course, students will:

Strand 1: Processes

- Apply geographic tools to interpret maps.

Strand 2: Potential of the Individual

- Recognize the importance of the Louisiana Purchase and the Lewis and Clark expedition.
- Evaluate the people, places, and events that shape Nebraska in the 20th and 21st centuries (e.g., famous and notable Nebraskans, state capitol unicameral system, state symbols).

Strand 3: Power and Governance

- Explain how the Nebraska form of government allocates power and responsibility.

Strand 4: Groups and Institutions

- Analyze the cultural groups that have impacted the settlement of Nebraska.

Strand 5: Reform and Change

- Analyze the cultural groups that have impacted the settlement of Nebraska.

Strand 6: Impact of Economic System

- Recognize how geography and natural resources of Nebraska and other U.S. regions relate to their economic activities.

Strand 7: Scientific and Technological Innovation

Strand 8: Environmental Influences

- Compare/contrast the evolution of the land changes in Nebraska from prehistoric time through present day.
- Compare/contrast other U.S. regions to the Midwest.

Strand 9: Conflict and Consequences