

## **Grand Island Public Schools**

# **3rd GRADE SOCIAL STUDIES**

**As a result of their participation in this course, students will:**

### **Strand 1: Processes**

- Role play the responsibilities of elected leaders in the Grand Island community.
- Exhibit the rights and responsibilities of a citizen.
- Interpret Grand Island's history.
- Describe the contributions of cultural and ethnic groups that create our local heritage.
- Demonstrate an understanding of the financial system of the Grand Island community.
- Compare and contrast how communities have changed physically and demographically over time.
- Interpret Grand Island's history.
- Document significant individuals, historical events, and landmarks in the Grand Island community.
- Apply the use of geographic tools to find location.
- Analyze human and environmental interactions.
- Apply the use of geographic tools to find location.
- Identify and use essential map elements to locate community, county, state, country, continent, and surrounding oceans.
- Use maps and globes to acquire information about people, places, and environment.

### **Strand 2: Potential of the Individual**

- Compare and contrast how communities have changed physically and demographically over time.
- Document significant individuals, historical events, and landmarks in the Grand Island community.
- Exhibit the rights and responsibilities of a citizen.

### **Strand 3: Power and Governance**

- Analyze and interpret the basic functions of community government.
- Describe the processes of making and carrying out laws and determining if laws have been violated in the Grand Island community.
- Role play the responsibilities of elected leaders in the Grand Island community.

### **Strand 4: Groups and Institutions**

- Describe the contributions of cultural and ethnic groups that create our local heritage.

### **Strand 5: Reform and Change**

- Document significant individuals, historical events, and landmarks in the Grand Island community.
- Describe the processes of making and carrying out laws and determining if laws have been violated in the Grand Island community.
- Exhibit the rights and responsibilities of a citizen.

- Model and describe social behavior of citizens.

#### **Strand 6: Impact of Economic System**

- Critique decisions made by the consumers and producers in communities.
- Analyze the social and economic development of Grand Island.
- Role play the interdependence of producers and consumers when producing goods and services.

#### **Strand 7: Scientific and Technological Innovation**

- Analyze human and environmental interactions.

#### **Strand 8: Environmental Influences**

- Describe the influence of geographic factors in the development of Grand Island.
- Use maps and globes to acquire information about people, places, and environment.
- Compare and contrast geographic and human characteristics of the regions of the U.S. and how they affect communities.
- Demonstrate an understanding of the financial system of the Grand Island community.

#### **Strand 9: Conflict and Consequences**