

**2007-08 GIPS Language Arts Pacing Guide  
Kindergarten**

	Literacy Centers / Skills Groups	Writing	Scholastic High Frequency Readers	Sight Words	Alphabet	Guided Reading	Word Study
<b>1st Quarter</b>	<ul style="list-style-type: none"> <li>Set up classroom management &amp; literacy centers</li> <li>Begin skills groups, as needed</li> </ul>	<ul style="list-style-type: none"> <li>See Write Source Writing Program Kindergarten Pacing Guide</li> </ul>	<ul style="list-style-type: none"> <li>Readers 1, 2, &amp; 3</li> </ul>	<ul style="list-style-type: none"> <li>I, see, like, to</li> </ul>	<ul style="list-style-type: none"> <li>Introduce a minimum of 3 letters using Scholastic phonics lessons, Letter People, &amp; D'Nealian letter formation</li> </ul>		<ul style="list-style-type: none"> <li>Phonemic Awareness activities</li> </ul>
<b>2nd Quarter</b>	<ul style="list-style-type: none"> <li>Continue literacy centers</li> <li>Continue skills groups and intervention groups</li> </ul>	<ul style="list-style-type: none"> <li>See Write Source Writing Program Kindergarten Pacing Guide</li> </ul>	<ul style="list-style-type: none"> <li>Readers 4, 5, 6, &amp; 7</li> </ul>	<ul style="list-style-type: none"> <li>am, a, can, you, my</li> </ul>	<ul style="list-style-type: none"> <li>Introduce an additional 7 letters using Scholastic phonics lessons, Letter People, &amp; D'Nealian letter formation</li> </ul>		<ul style="list-style-type: none"> <li>Phonemic Awareness activities</li> </ul>
<b>3rd Quarter</b>	<ul style="list-style-type: none"> <li>Continue literacy centers</li> <li>Continue skills groups and intervention groups</li> </ul>	<ul style="list-style-type: none"> <li>See Write Source Writing Program Kindergarten Pacing Guide</li> </ul>	<ul style="list-style-type: none"> <li>Readers 8, 9, 10, 11, &amp; 12</li> </ul>	<ul style="list-style-type: none"> <li>the, we, are, go, it, and</li> </ul>	<ul style="list-style-type: none"> <li>Introduce an additional 8 letters using Scholastic phonics lessons, Letter People, &amp; D'Nealian letter formation</li> </ul>	<ul style="list-style-type: none"> <li>Begin Guided Reading groups</li> </ul>	<ul style="list-style-type: none"> <li>Phonemic Awareness activities</li> <li>Word Building activities (focusing on word families listed in C&amp;A Guide)</li> </ul>
<b>4th Quarter</b>	<ul style="list-style-type: none"> <li>Continue literacy centers</li> <li>Continue skills groups and intervention groups</li> </ul>	<ul style="list-style-type: none"> <li>See Write Source Writing Program Kindergarten Pacing Guide</li> </ul>	<ul style="list-style-type: none"> <li>Readers 13, 14, 15, 16, 17, &amp; 18</li> </ul>	<ul style="list-style-type: none"> <li>on, look, in, what, do, is</li> </ul>	<ul style="list-style-type: none"> <li>Introduce the final 8 letters using Scholastic phonics lessons, Letter People, &amp; D'Nealian letter formation</li> </ul>	<ul style="list-style-type: none"> <li>Continue Guided Reading groups</li> </ul>	<ul style="list-style-type: none"> <li>Phonemic Awareness activities</li> <li>Word Building activities (focusing on word families listed in C&amp;A Guide)</li> </ul>

\*Students will be provided with regular and frequent Read Aloud and Shared Reading time to support the development of literacy skills.

**Key Vocabulary Concepts:** alphabet/ABC's, draw detailed pictures, follow directions, letters, read, rhyme, sounds, spaces, word

Instructional Resources: Scholastic Kindergarten Place, Letter People, Let's Listen, Write Source Writing Program, *Phonemic Awareness in Young Children* by Marilyn Adams, Guided Reading materials including Let's Read With the Letter People books, Month-by-Month Reading & Writing for Kindergarten