

2007-2008 GIPS Language Arts Pacing Guide
English7 & 8 B

	First Six Weeks	Second Six Weeks	Third Six Weeks	Instructional Practices	Key Vocabulary Concepts
Reading	<ul style="list-style-type: none"> Explicit teaching of the reading process (RHB 26-69) and strategies (RHB 713-757) Short Stories Informational text <i>A Child Called It</i> 	<ul style="list-style-type: none"> Explicit teaching of the reading process (RHB 26-69) and strategies (RHB 713-757) Informational text <i>Plague Year</i> 	<ul style="list-style-type: none"> Explicit teaching of the reading process (RHB 26-69) and strategies (RHB 713-757) Informational text <u><i>Narrative Reading & Informational Reading District Summative Assessments</i></u> 	Daily Language Practice 1.1 Word Study & Vocabulary 2.4 Editing Journaling 2.1 Modes of Writing 2.2 Preparation Word Study (related to content studied) 1.1 Word Study & Vocabulary Grammar 2.4 Editing Read Aloud 5.1 Unconditional Listening 5.2 Responsive Listening Independent Reading 1.1 Word Study & Vocabulary 1.2 Comprehension: Reading Strategies 1.3 Comprehension: Metacognition Comprehension Skills & Strategies 1.2 Comprehension Strategies 1.3 Comprehension: Metacognition 1.6 Reading Informational Texts Shared Reading 1.1 Word Study and Vocabulary Development 1.2 Comprehension: Metacognition Literature Circles (optional) 1.2 Comprehension: Reading Strategies 1.8 Developing and Exploring Interpretation of Literary Texts 5.2 Responsive Listening	allegorical novel anti-utopian literature business communication ceremonial speech MLA conventions parallelism political satire problem-solving reasoning psychological fiction rhetoric term paper
	Explicit teaching and multiple, meaningful practices to learn vocabulary related to literature and content				
Writing	<ul style="list-style-type: none"> Writing process (WS 7-45) and traits (47-50) review Personal Essay (WS 156-157) Resume' (WS 512-513) Essay Test (WS 556) Problem-Solution (WS 61, 219+, 603+) 	<ul style="list-style-type: none"> Writing process (WS 7-45) and traits (47-50) review Problem-Solution (WS 219+) Parallel structure Types of sentences (WS 758-764) <u><i>Fall Writing Practice</i></u> 	<ul style="list-style-type: none"> Self-Assessment of Fall Writing Practice Problem-Solution (WS 219+) <u><i>District Summative Problem-Solution Writing Assessment</i></u> 		
	Response to literature in all literature units (WS 295-311)		Journaling in all units		
Speaking & Listening	<ul style="list-style-type: none"> Review district speaking and listening rubrics Oral presentation with ties to reading 	<ul style="list-style-type: none"> Researching—Ch. 8 <i>Glencoe Speech</i> (WS 371-382, 393-408, 417-424) 	<ul style="list-style-type: none"> Nonverbal Communication—Ch. 4 <i>Glencoe Speech</i> <u><i>District Summative Speaking Assessment (problem-solution)</i></u> 		
	Explicit teaching and multiple, meaningful practices to learn vocabulary related to literature and content				
	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks		
Reading	<ul style="list-style-type: none"> Explicit teaching of the reading process (RHB 26-69) and strategies (RHB 713-757) Informational text <i>Winning</i> <u><i>SRI Instructional Reading Winter Assessment</i></u> 	<ul style="list-style-type: none"> Explicit teaching of the reading process (RHB 26-69) and strategies (RHB 713-757) Informational text <i>Don't You Dare Read This Mrs. Dumphrey</i> <i>Tuesdays with Morrie</i> 	<ul style="list-style-type: none"> Explicit teaching of the reading process (RHB 26-59) and strategies (RHB 659-673) <i>Night</i> <u><i>Narrative and Informational Reading District Summative Assessments</i></u> 		
	Explicit teaching and multiple, meaningful practices to learn vocabulary related to literature and content				
Writing	<ul style="list-style-type: none"> Expository Writing (WS 163) School-to-Work Writing (WS 514-515) 	<ul style="list-style-type: none"> Expository Writing (WS 163) School-to-Work Writing (WS 514-515) 	<ul style="list-style-type: none"> Expository Writing (WS 163) Political Cartoon School-to-Work Writing (WS 514-515) 		
	Explicit teaching and multiple, meaningful practices to learn vocabulary related to literature and content				
Speaking & Listening	<ul style="list-style-type: none"> Voice—Ch. 12 <i>Glencoe Speech</i> (WS 445-447) Review unconditional (active) listening <u><i>District Summative Listening Assessment</i></u> 	<ul style="list-style-type: none"> Visuals—Ch. 13 <i>Glencoe Speech</i> Making Oral Presentations (WS 439-449) 	<ul style="list-style-type: none"> Literature circles or Socratic circles Glencoe Speech chapter 17: Commencement Address <u><i>District Summative Speaking Assessment (commencement address)</i></u> 		
	Explicit teaching and multiple, meaningful practices to learn vocabulary related to literature and content				

2007-2008 GIPS Language Arts Pacing Guide
English7 & 8 B