

GIPS Summer 2008
Kagan Cooperative Learning Training (Level One)

Presenter: Heather Eubanks- National trainer and school administrator

Intended Outcome:

- 1) Understand the basic structures of the Kagan cooperative learning model.
- 2) Use the structures regularly to improve the learning process.

Date & Time: Monday-Thursday, June 30 - July 3, 8:00 a.m.- 4:00 p.m.

Location: Westridge MS

Participants: Up to 100 GIPS teachers and administrators. Each school is encouraged to send a team of staff members.

Signup Process: Registrations are being accepted through May 5. Teachers that have not previously taken the Kagan four day training will be given priority over teachers that have taken the class in previous years. Participants must be able to attend all four days training in order to sign-up. In lieu of using a registration form, teachers must send an email requesting to participate to Virginia Fosket and their school administrator. When registering with Virginia please indicate if you are interested in taking the class for graduate credit and if this is your first or second time to sign up for the training. Because there is a capacity of 100 participants those teachers or administrators who have not taken Kagan before will automatically be registered. Once the deadline has arrived Virginia will notify those teachers/administrators who wish to take the class a second time of available space.

Cost and Benefits: The district will pay the registration fee for all GIPS teachers and administrators. All participants will receive a copy of the book and binder for their professional use. Eight professional growth points (for 24 hours of training) will be awarded. Graduate credit from Doane College is available (2 hours for attendance during the four day training and an additional 1 hour credit available with additional assignments and time requirements) if sufficient numbers sign-up. This will be summer graduate credit.

GIPS Summer 2008
TOP 20 Teens: Thinking, Learning, & Communicating

Presenters: Top 20 trainers

Intended Outcome:

1. Understand and use strategies for increasing student achievement, particularly reinforcing effort.
2. Use the thinking, learning, and communicating (TLC) strategies regularly to improve the learning process.

Dates & Time: Wednesday- Friday, May 28-30, 2008, 8:00 a.m.-4:00 p.m.

Location: Walnut MS

Participants: Up to 75 GIPS Fourth - Twelfth grade teachers and administrators

Signup Process: Registrations are being accepted through May 5. Teachers that have not previously taken the Top 20 training will be given priority over teachers that have taken the class in previous years. In lieu of using a registration form, teachers must send an email requesting to participate to Virginia Fosket and their school administrator. Participants must be able to attend all three days training in order to sign-up. When registering with Virginia please indicate if you are interested in taking the class for graduate credit and if this is your first or second time to sign up for the training. Because there is a capacity of 75 participants those teachers or administrators who have not taken Top 20 before will automatically be registered. Once the deadline has arrived Virginia will notify those teachers/administrators who wish to take the class a second time of available space.

Cost and Benefits: The district will pay the registration fee for GIPS teachers and administrators. All participants will receive a copy of the Top 20 book for their professional use. Seven professional growth points (for 21 hours of training) will be awarded. Three hours graduate credit from Doane College is available if sufficient numbers of staff sign-up. Additional time and course work is required in order to earn three graduate credits.

GIPS Summer 2008

Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain!

Presenter: Marcia Tate, National Educational Consultant

Intended Outcome:

- 1) Learn about 20 proven instructional strategies, based on brain research, that will improve student performance and achievement
- 2) Leave with the materials and understanding to take these concepts immediately back to your classroom.

Date & Time: May 28, 2008, 8:30 a.m. - 4:00 p.m.

Location: Grand Island Senior High School

Signup Process: Registrations are being accepted through May 5. In lieu of using a registration form, teachers must send an email requesting to participate to Virginia Fosket and their school administrator. Conference participants will be notified once they have been registered.

Cost and Benefits: The district will pay the registration fee for GIPS teachers and administrators. Two professional growth points (for 6 hours of training) will be awarded. Three hours graduate credit are available from UNL. Additional time and course work is required in order to earn graduate credits. Followup sessions are June 13th and 27th in Kearney. In the follow-up sessions, participants will be writing and reviewing lesson strategies that are built upon the concepts presented in Tate's book, *Worksheets Don't Grow Dendrites*.