

<b>Relationship Between Levels of Impact and Components of the Staff Development Training Model</b>			
<i>Components of Training</i>	<i>Levels of Impact</i>		
	Concept Understanding	Skill Attainment	Application of Innovative Problem Solving
Presentation of Theory & Practice	85%	15%	5-10%
Modeling	85%	18%	5-10%
Practice and Low-Risk Feedback	85%	80%	10-15%
Coaching Study Teams Peer Visits	90%	90%	80-90%

Source: NSDC. Adapted from the research of Bruce Joyce.

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