

GIPS Instructional Coaches

Job Responsibilities

Description

The GIPS Instructional Coaching Model is based on research-based learning principles, and draws heavily from the work of Wellman and Lipton. Job-embedded coaching is necessary to facilitate consistently effective instruction throughout our school district, and to ensure high levels of performance. In conjunction with school principals, instructional coaches help provide the support and technical expertise teachers need to implement priority strategies with a high degree of integrity. These coaches will spend the majority of their time in classrooms observing the teaching and learning process, then providing individual teachers with growth-evoking feedback during a postconference within 24 hours of the lesson. A significant amount of time will also be spent helping teachers plan instruction and analyze students' work.

Job Goals

- Provide job-embedded coaching that helps GIPS teachers more effectively and consistently teach, and GIPS students learn, the district's established language arts and/or mathematics curriculum
- Actively engage GIPS teachers in various forms of professional development, all of which are consistent with and support implementation of the district's mission, K-12 curricular program philosophies, and established districtwide and school improvement initiatives

Primary Responsibilities

- Coach GIPS teachers for improved instruction by providing helpful feedback and support, creating challenge, and facilitating a vision for effective instruction
- Meet with individual or groups of teachers to plan instruction and/or solve specific instructional and assessment issues or problems
- Analyze students' work with individuals or groups of teachers, and then brainstorm next steps for adjusting instruction
- Model and coteach effective instruction for GIPS teachers
- Provide various forms of literacy and/or mathematics professional development for GIPS teachers and administrators (e.g., large group presentations at staff meetings and on PD /SIP Days to individualized coaching within classrooms)
- Facilitate implementation of the district's curricular, instructional, and assessment programs for language arts and/or mathematics
- Connect staff with various forms of available professional development resources (e.g., onsite visits, books, DVDs)

Supervision, Coordination, and Communication

- Supervised by the Secondary Teaching & Learning Director