

## 2007-08 GIPS Year One Mentee & Mentor January Program Activities

<b>Domain 1: Planning and Preparation</b>	<b>Topic</b>	<b>Activities</b>	<b>Responsibilities</b>
	Instructional planning	Expand ways to effectively identify and meet the needs of high ability learners (HAL).	Mentee & mentor

<b>Domain 2: Classroom Environment</b>	<b>Topic</b>	<b>Activities</b>	<b>Responsibilities</b>
	Student Management	Reestablish student and classroom management procedures.	Mentor & mentee

<b>Domain 3: Instruction</b>	<b>Topic</b>	<b>Activities</b>	<b>Responsibilities</b>
	Prof development	Mentor teacher observes mentee's lesson & completes a postconference (second of two times)	Mentee & mentor

<b>Domain 4: Professional Responsibilities</b>	<b>Topic</b>	<b>Activities</b>	<b>Responsibilities</b>
		Participate in January sessions for mentees and mentors	Mentee & mentor
	Dialogue & reflection	Complete together January collaborative log and/or reflection log	Mentee & mentor